



REVIEW

by **Prof. Radoslav Ivanov Penev**

member of the jury, appointed by order № RD 38-177 / 6.04.2021 of the
Rector of Sofia University “St. Kliment Ohridski ”

for conducting a competition for associate professor in
field of higher education: 1. Pedagogical sciences

by professional field 1.2 Pedagogy (Preschool pedagogy - pedagogy of the
interaction "child-environment")

Faculty of educational studies and the arts

Department: "Preschool and media pedagogy"

announced in SG, no. 22 from 16.03.2021

1. Procedure for admission of the candidate for participation.

In the competition in professional field 1.2. Pedagogy (Preschool pedagogy - pedagogy of the interaction "child-environment") participates one candidate -
Ch. Assistant Professor Dr. Magdalena Dimitrova Gyurova-Stoyanova.

There are no violations regarding the procedure for admitting the candidate to the competition, the commission for review of the documents, appointed by order of the Rector of Sofia University RD 38-179 / 6.05.2021, has made the right decision for participation of the candidate in the competition.

There are no violations regarding the requirements of the Regulations for the terms and conditions for acquiring scientific degrees and holding academic positions at Sofia University „St. Cl. Ohridski” regarding the assessment of the candidate under Art. 112, para 1, according to the fulfillment of the conditions

under Art. 105, para. 1 and in accordance with the results of the inquiries under Art. 107, para. 1, items 12-14, arising from LDASRB, art. 21, para 1 and the Regulations for application of LDASRB, art. 51, para 1 and art. 54.

In accordance with the admission procedure, there is also a protocol 21 1 / 21.05.2021 from the first meeting of the scientific jury.

This means that the candidate Ch. Assistant Professor Dr. Magdalena Gyurova-Stoyanova meets the conditions for eligibility for participation in the competition.

2. Justification of the criteria for selection of the candidate.

Leading for the evaluation of the candidate are the wording of the competition in the code and the derived scientific specialty, as well as the Regulations for the terms and conditions for acquiring scientific degrees and holding academic positions at Sofia University „St. Kl. Ohridski” (in accordance with the Law on the Protection of the Rights of Persons with Disabilities) and the Regulations for application of the Law on the Protection of Human Rights and Fundamental Freedoms under Art. 105, para. 1 and in accordance with the results of the inquiries under Art. 107, para. 1, pp. 12-14.

3. Criteria for evaluation of the candidate.

3.1. Education and professional realization.

Ch. Assistant Professor Dr. Magdalena Dimitrova Gyurova-Stoyanova acquired a Bachelor's degree in 2002 at the Faculty of Pedagogical Sciences (FPPP SU "Kliment Ohridski" in the specialty "Preschool and primary school pedagogy", and in 2004 a Master's degree in the Faculty of Pedagogical Sciences (FPPP) Sofia University "Kliment Ohridski", master's program "Continuity in educational structures - adaptation and development" with a thesis on "Improving the notions of greatness in 3-7 year old children."

In 2016 She acquired ASP "Doctor" in professional field 1.2 Pedagogy (Preschool pedagogy). The topic of the dissertation is "Mastering key competencies in childhood through an interactive technological model of education."

Her professional path in the educational system began in 2002 as a primary school teacher at CHOURCHO "Bulgarian School", Sofia. She has been in the system of higher education since 2005 as an assistant in the Methodology of teaching "Homeland", "Surrounding World", "Man and Society" and "Man and Nature" at DIUU, Sofia University "St. Kliment Ohridski" with trained 325 teachers and 250 graduates. Since 2010 she has been an assistant in the Methodology of interaction "child-environment" with trained 6700 students and graduates, and since 2018 - chief assistant in "Preschool pedagogy - pedagogy of interaction" child-environment "in FESA / FPPP, Sofia University" St. Kliment Ohridski ", with 640 trained students and specialists.

Conclusion: In Ch. Assistant Professor Dr. Magdalena Gyurova-Stoyanova has a consistent academic career in the context of the announced competition for associate professor in the professional field 1.2 Pedagogy (Preschool pedagogy - pedagogy of the interaction "child-environment").

3.2. Teaching experience of the candidate.

It is evident from the presented reference that **Ch. Assistant Professor Dr. Magdalena Gyurova-Stoyanova** leads lectures and exercises at FESA, Bachelor's degree in compulsory subjects "Pedagogy of interaction" child-environment", "Preschool pedagogy", "Applied techniques for creativity in kindergarten - science", "Hospitality", "Current pedagogical practice" and "Internship practice" and the obligatory disciplines in the ECP Master "Pedagogy of interaction "child-environment", "Pedagogy of interaction" child-environment "- educational models and innovations", "Educational technologies and model of socio-pedagogical system "Internship", "Current pedagogical practice" and "Hospitality" in the master's programs "Preschool pedagogy (for graduates of

other specialties), "Preschool pedagogy (for graduates of pedagogical specialties and specialties with teaching qualifications)" and "Management of education in pre-schools".

As references, I note that the candidate is the head of the master's program "Preschool pedagogy (for graduates of other specialties) and a lecturer in postgraduate courses organized by FESA. The candidate is an academic mentor for student internships in educational institutions and has participated as a trainer in projects for qualification of pedagogical specialists and in the European project "Building a network for and joint training in the context of EU climate policy."

Conclusion: Ch. Assistant Professor Dr. Magdalena Gyurova-Stoyanova is a lecturer who implements an effective educational process for the preparation and career development of students and teachers, which is evident from the specifics of the main disciplines that are in the profile of the competition and the feedback from student educators.

3.3. Publication activity of the candidate.

The candidate participates in the competition with scientific production, which is in the profile of the announced competition, meets the minimum national requirements under Art. 2b, para. 2 and 3 of LDASRB, in accordance with Art. 24, para 1 of the same law.

In structural terms, the scientific production of Ch. Assistant Professor Dr. Magdalena Gyurova-Stoyanova includes 80 publications, of which 3 monographs, 2 chapters from collective monographs, 3 studies in the Yearbook of Sofia University, FESA, 25 articles and reports in scientific journals and collections, 15 university textbooks and textbooks for the school network, 31 university aids and aids used in the school network, as well as a dissertation abstract. He participated in the competition with 12 independent publications, of which 3 monographs, 2 chapters from collective monographs, 1 article in peer-reviewed and indexed

scientific journals, 5 reports and articles in non-peer-reviewed publications and 1 study in non-peer-reviewed scientific journals with scientific review.

There are a sufficient number of citations, including in the Web of Science, Central and Eastern European Online Library, publications reflected in library catalogs and those identified by the applicant.

In terms of content, the defining part of the publications of Ch. Assistant Professor Magdalena Gyurova-Stoyanova are on the wording of the competition with the main emphasis on research and stimulation of scientific competencies as a complex of ideas, skills and attitudes, in the context of the interaction "child-environment".

In the monograph "Education in sustainable development and interaction" child-environment "the author develops and implements a technological model for sustainable development and pedagogical technologies for interaction" child-environment "related to the acquisition of basic scientific competencies in kindergarten. The statement of the problem refers to the interrelations between education in sustainable development and the projection in the discipline "Pedagogy of the interaction" child-environment "through analysis of normative documentation, from the point of view of the core" World of nature and its protection "in the educational direction" Surrounding world ". In practical terms, the experimental model is implemented both in the system of preschool education and in the training of students and teachers.

The subject of the monograph "Nature in preschool education - innovation and reflection" is a study of the attitude of teachers and future teachers to innovation and their awareness as a priority of continuing education, in the context of an author's program for environmental management in kindergarten. activities of the teacher, as well as by placing emphasis on his educational initiative, stimulating the change of reflexivity in the preparation of students and the continuing qualification of teachers. In terms of education, the author creates

and implements face-to-face training, helping to optimize the professional training of teachers.

In the monographic work "Mastering key competencies in world orientation", a natural continuation of the dissertation of Ch. Assistant Professor Dr. Magdalena Gyurova-Stoyanova, the author presents current social, cultural and educational trends, inspired by the standards for preschool education and the testing of technological interactive models for improving the European key competencies of children aged three to seven. In concrete terms, an interactive variable model of two program systems is proposed - "Hand in Hand" and "ABV Games" in the context of stimulating and mastering personal, communicative and social competencies through problematic situations in five educational areas.

The main accents in the studies, articles and reports presented for participation in the competition are a preface and a consequence of the advantages mentioned in the monographs, in the context of education and sustainable development, socially-oriented behavior, natural science competencies.

Ch. Assistant Professor Dr. Magdalena Gyurova-Stoyanova covers and exceeds the scientometric indicators related to the minimum national requirements for participation in the competition, group A - 50 points, group B - 100 points, group D - 310 points, group D - 165 points, total - 625 points.

Conclusion: In structural terms, the candidate Ch. Assistant Professor Magdalena Gyurova-Stoyanova meets and exceeds the minimum national requirements under Art. 26 of LDASRB for scientific field 1. Pedagogical sciences for holding the academic position "Associate Professor". In terms of content, the publications have scientific merits and are on the topic of the competition.

3.4. Scientific contributions of the candidate.

I accept and agree with the contributions made by the candidate.

In summary, they can be summarized as follows:

Contributions in theoretical terms.

- The interrelations between education in sustainable development and environmental education in childhood, competencies and competencies are analyzed and conceptually substantiated, systematization of classical and modern concepts and research is carried out in the context of updating the issues in the interaction "child-environment".

- There are projectively developed and implemented trends of a system of fundamental competencies that prove their effectiveness in terms of technology.

- Theoretical parameters for optimization of the normative regulation of the pre-school education in the context of the additional activities in the educational direction "Surrounding world" are set.

Contributions in practical-applied and experimental plan.

- There is an approved author's model for sustainable development and pedagogical technologies for interaction "child-environment", related to the acquisition of basic scientific competencies in kindergarten.

- There is an approved author's program for environmental management in kindergarten, both through planned activities of the teacher and by placing emphasis on his educational initiative, implemented in the training of student teachers.

- There are practical and applied projections, presenting innovative opportunities for stimulating and mastering personal, communicative and social competencies in preschool age.

- Curricula have been developed in a number of disciplines in the Bachelor's and Master's degrees, there is academic professionalism in working with students and graduates as a teacher and mentor.

Conclusion: The candidate Ch. Assistant Professor Dr. Magdalena Gyurova-Stoyanova has contributions in scientific and practical terms in the field of pedagogy of interaction "child-environment".

Question to the candidate.

What are your reasons for perceiving and presenting nature as a play-educational space in the monograph "Nature in Preschool Education - Innovation and Reflection"?

Conclusion and proposal for selection in the competition

- The candidate in this competition meets the requirements of LDASRB, the Regulations for its implementation, the minimum national requirements and the additional requirements of Sofia University "St. Kliment Ohridski" from the Regulations for the conditions and the order for acquiring scientific degrees and holding academic positions in Sofia University "St. Kliment Ohridski".

This gives me reason to confidently propose to the members of the esteemed Scientific Jury to prepare a report-proposal to the Faculty Council of FESA at Sofia University "St. Kliment Ohridski" **for awarding the academic position "Associate Professor" in the field of higher education: 1. Pedagogical sciences, Professional field 1.2. Pedagogy (Preschool pedagogy - pedagogy of the interaction "child-environment") of Ch. Assistant Professor Dr. Magdalena Dimitrova Gyurova-Stoyanova, for the needs of Sofia University "St. Kliment Ohridski".**

Date: 18.06. 2021

Member of the scientific jury:

(Prof. Radoslav Penev)