



STANDPOINT

of the materials submitted in connection with an open procedure for conducting a competition for the academic position of "Associate Professor", in the field of higher education 1. Pedagogical sciences, professional field 1.2. Pedagogy (Preschool pedagogy - Pedagogy of the interaction "child - environment")

by Assoc. Prof. Julia Georgieva Doncheva, DSc
(Angel Kanchev University of Ruse)

1. Data for the competition.

On the announcement in JG, issue 22/16.03.2021 and subsequent Order of the Rector RD 38-177/06.04.2021 for the needs of Sofia University "St. Kliment Ohridski", Faculty of Science, Education and the Arts (FNOI), Department of Preschool and Media Pedagogy, competition for the academic position of "Associate Professor" is the only candidate in the person of Ch. Assistant Professor Magdalena Dimitrova Stoyanova - Gyurova PhD. According to the meeting held on October 26, 2020 (Protocol №4/26.10.2020), after reviewing the documents required by the Law for development of the academic staff in the Republic of Bulgaria and as well as the Regulations to the Law for development of the academic staff in the Republic of Bulgaria, as well as the internal rules of Sofia University.

No violations were found, the procedure is underway, the competition is legitimate.

2. Brief biographical information.

Magdalena Dimitrova Stoyanova - Gyurova was born, raised and educated in the family of the doyens of preschool and primary school education in Bulgaria - Prof. Vesela and Dimitar Gyurovi. Perhaps this predetermines her life, professional and creative path, a path aimed at acquiring and teaching knowledge about the most sensitive period of a person's life - childhood. After graduating from 142 Secondary School "Veselin Hanchev" with early foreign language training, Sofia, she naturally (in my opinion) is directed to Sofia University "St. Kliment Ohridski" at the Faculty of Primary and Preschool Pedagogy, where in 2002 he finalized his educational and qualification degree Bachelor with a diploma of pedagogy, children's teacher and primary teacher. In 2004 acquires

the educational qualification degree "Master" - pedagogue. And in 2016 he successfully defended the educational scientific degree "Doctor" (PhD). In the period 2005 until now (currently) she has been assigned classes, seminars, practices, etc., in her capacity as assistant and chief assistant.

She has numerous publications (articles and reports) at home and abroad, textbooks and teaching aids in authorship and co-authorship. She is the author of monographs on topics extremely relevant and necessary for preschool teachers, parents and the college working on this issue.

She participates in national and international projects in which leading figure for training and preparation of pedagogical specialists.

Chief Assistant Magdalena Stoyanova – Gyurova, PhD in addition to her mother tongue, Bulgarian, speaks at European level and 3 (three) languages - English, French and Russian.

3. General description of the presented materials (scientific papers).

The colleague, Ch. Assistant Professor Stoyanova - Gyurova, Phd, participates in the competition with scientific production presented in an overview below (*Table 1*), compared with the implementation of the minimum national requirements under Art. 2b, para. 2 and 3 of Law for development of the academic staff in the Republic of Bulgaria (LDASRB), District 1. Pedagogical sciences, Professional field 1.2. Pedagogy.

Table 1. Comparable minimum required number of points by groups of indicators for the academic position of associate professor

Group	Contents	Assoc. Prof.	
		Minimum national requirements	Pr. Assit. Magdalena Stoyanova – Gyurova, PhD
A	Indicator 1	50	50
	1. Dissertation for awarding educational and scientific degree "Doctor" <i>Topic: Mastering the key competencies in childhood through interactive technological model of education.</i> <i>Diploma № SU 2016 - 138 from 30.09. 2016</i>	50	50
B	Indicator 2	-	-
	2. Dissertation for the award of the scientific degree "Doctor of Science"	-	-
B	Indicator 3	100	100
	3. Habilitation work - monograph 3.1. Stoyanova, M. Education in sustainable development and interaction "child-environment", (1-276), S., 2020,	100	100



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	Avant-garde print, ISBN 978-954-337-408-3.		
Г	Sum of indicators from 4 to 10	200	310
	<p>4. Published monograph, which is not presented as a major habilitation thesis</p> <p>4.1. Stoyanova, M., Nature in preschool education - innovation and reflection, p.1-p.193, S., 2021, ed. Avant-garde print, print "Avant-garde print" EOOD, Ruse, ISBN 978-954-337-424-3</p>	100	100
	<p>5. Published book on the basis of a defended dissertation for the award of an educational and scientific degree "Doctor" or for the award of a scientific degree "Doctor of Sciences"</p> <p>5.1. Stoyanova, M., Mastering key competencies in world orientation, monographic work, p.1-p.374, Sofia, 2019, ed. Avant-garde print Ruse, ISBN 978-954-337-398.</p>	75	75
	<p>6. Articles and reports published in scientific journals, referenced and indexed in world-famous databases of scientific information</p> <p>6.1. Stoyanova, M., Education in sustainable development and natural science competencies in kindergarten, Pedagogy magazine, 1/2020, p.50-p.63, ISSN 0861 - 3982 (print), ISSN 1314-8540, Web of Since</p>	30/n	30
	<p>7. Articles and reports published in non-peer-reviewed journals with scientific review or published in edited collective volumes</p> <p>7.1. Stoyanova, M., Environmental education and competencies for sustainable development in integrating topics into a preparatory group and in first grade through interest classes. Art education: traditions and perspectives. Collection of reports from Scientific and Practical conference dedicated to the 80th anniversary of the birth of Prof. Dr. G. Bizhkov, Sofia 2020, University Publishing House "St. Cl. Ohridski ", pp.616-p.623, ISBN 978-954-07-5061-3.</p> <p>7.2. Stoyanova, M., Model technologies for the introduction of climate in education programs for kindergarten, PEDAGOGICAL EDUCATION - TRADITIONS AND MODERNITY, International Conference 35 years Faculty of Pedagogy, VTU, 2019, compiled by Marinela Mihova, ed. I&B, pp. 405 - pp. 412, ISBN 2534-9317.</p> <p>7.3. Stoyanova, M., Stimulation of cognitive activity in preschool children based on an educational model based on contradictions. Anniversary collection in honor of Prof. Elena Rusinova, PhD "Children and Creativity", p. 266-p. 271, Sofia, 2018, University Publishing House "St. Cl. Ohridski", ISBN 978-954-07-4407-0.</p>	10/n	10 10 10



	<p>7.4. Stoyanova, M., Key Processes for Early Childhood Education, X National Scientific and Practical Conference, MES, "Leading the Future by Hand", VTU, June 12-14, 2017, pp. 402- p. 407, ISBN 978-619-7065 -14-5.</p> <p>7.5. Stoyanova, M., "Interactive technological model for refining the key competencies in "ABV ☺Games", participation with published report, IX National Conference in preschool education "We lead the future by hand", 2016, Pazardzhik, May 11-13, p.149-p.151, ISBN 978-954-561-409-5.</p>		10
	<p>8. Studies published in scientific journals, referenced and indexed in world-famous databases of scientific information</p>	45/n	-
	<p>9. Studies published in non-peer-reviewed peer-reviewed journals or published in edited collective volumes</p> <p>9.1. Stoyanova, M., Climate change and sustainable development as topics in kindergarten, Yearbook of Sofia University "St. Kl. Ohridski", Faculty of Science and Education (FNOI), v.112, 2019, p.197-p.216, ISBN 2682-9622</p>	15/n	15
	<p>10. Published chapter of a collective monograph</p> <p>10.1. Stoyanova, M., Improvement of Competences in Civil, Health and Environmental Education in Childhood, In: Specific Issues of contemporary preschool education in Bulgaria and Slovakia, Rozalina Engels - Kritidis, Bozhidar Angelov, UI, Sofia University "St. Kl. Ohridski", 2018, ISBN 978-954-07-4388-2, 393-409, (published in original in English).</p> <p>10.2. Stoyanova, M., Contradictory Situations as a Form of Educational Key for Competences in Childhood. In: R. Engels-Kritidis, B. Angelov, D. Kostrub, & Robert Osad'an (Eds.) Views of Contemporary Preschool and Primary Education in Bulgaria and Slovakia, Brno: Paido, 2016, p.318-p.338, ISBN 978-80-7315-261-1 (published in original in English).</p>	20/n	20 20
Д	Sum of indicators from 11 to 13	50	165
	<p>11. Citations or reviews in scientific journals, referenced and indexed in world-famous databases of scientific information or in monographs and collective volumes</p> <p>11.1. Magdalena Dimitrova Gyurova - Stoyanova, Education in sustainable development and interaction "child-environment", S. 2020, ed. Avangard-print, Ruse, ISBN 978-954-337-408-3., Peer-reviewed.</p> <p>Cited in: Julia Doncheva in "Review - review" in the magazine. Strategies of educational and scientific policy, issue</p>	15	15

	<p>1/2021, pp. 109-p.112, ISBN 1310-0270 (print), 1314-8575 (online), Web of Science; 2021</p> <p>11.2. Magdalena Dimitrova Stoyanova, Mastering key competencies in world orientation, monographic work, Sofia, 2019, Avant-garde print, pp. 374, ISBN 978-954-337-398-7, ISSN (print), Avangard print, Sofia, Peer-reviewed.</p> <p>Cited in: Legurska M. "Mastering the key competencies in world orientation" with author M. Stoyanova, Review-review of a monograph in the magazine Pedagogy, no. 2/2021 S., MES, 0861-3982 (print); 1314-8540 (online), p.288 -p. 292, Web of Science ID: AAW-3683-2020, 2021.</p> <p>11.3. Magdalena Dimitrova Stoyanova, Mastering key competencies in world orientation, monographic work, Sofia, 2019, Avant-garde print, pp. 374, ISBN 978-954-337-398-7, ISSN (print), Avangard print, Sofia, Peer-reviewed.</p> <p>Cited in: Petya Karaivanova-Konakchieva, SYNERGY BETWEEN GAMES AND TECHNOLOGY IN PRESCHOOL ENVIRONMENTAL EDUCATION, Pedagogy Volume 93, Number 2, 2021, 260-270, quote on page 264 and in the reference of p. 270: "Stoyanova, M. (2019). Mastering Key Competencies in World Orientation. Sofia: Avangard print [In Bularian]". Web of Science Researcher ID: AAW-3683-2020 2021.</p> <p>11.4. Magdalena Dimitrova Gyurova-Stoyanova, Mastering key competencies in childhood through an interactive technological model of education. Abstract, IM "St. Kl. Ohridski", FNOI, 2016, Scientific, technical and pedagogical library, Sofia University 2016-138 / 30.09.2016 https://www.unisofia.bg/index.php/bul/content/download/160341/1142047/version/1/file/Magi+referat.pdf (Accessed on 13. 01.2018).</p> <p>Cited in: Doncheva, Ju., Successful socialization and social integration for each child through the formation of key social competencies and (soft) skills, Magazine. Pedagogy, vol. 90, pp. 983, № 7/2018, MES, ed. NION Az Buki, ISSN 0861 - 3982 (Print) ISSN 1314 - 8540 (Online) pp. 980 - 991.</p>		<p style="text-align: center;">15</p> <p style="text-align: center;">15</p> <p style="text-align: center;">15</p>
	<p>12. Cited in monographs and collective volumes with scientific review</p> <p>12.1. Stoyanova, M. Contradictory Situations as a Form of Educational Key for Competences in Childhood. – In: „Views of Contemporary Preschool and Primary Education in Bulgaria and Slovakia“ (R. Engels Kritidis), Brno: Paido, 2016, 318–337.</p>	<p style="text-align: center;">10</p>	<p style="text-align: center;">10</p>

<p><u>Cited in:</u> Georgieva, G. (2020). Mathematical preschool competence. Sofia: University Publishing House "St. Clement Ohridski ", ISBN 978-954-07-5069-9, 1 citation on p. 90 and in the bibliography on pages 157, 2020.</p> <p>12.2. Magdalena, Stoyanova, Mastering Key competencies in orienteering in the world., Sofia: Avant-garde print. 2019, pp. 374, ISBN 978-954-337- 398-7, (print).</p> <p><u>Cited in:</u> Georgieva, G. (2020). Mathematics in children's thinking. Sofia: University publishing house "St. Kliment Ohridski ", ISBN 978- 954-07-5070-5 1, citation on page 99 and c bibliography on pages 182, 2020.</p> <p>12.3. Magdalena Dimitrova Stoyanova, Mastering key competencies in world orientation, monographic work, Sofia, 2019, Avant-garde print, pp. 374, ISBN 978-954-337-398-7, ISSN (print), Peer-reviewed.</p> <p><u>Cited in:</u> Desislava Staimcheva Kolarska, monograph, "Socialization of children and the acquisition of competencies for communication in play interaction, Sofia, 2020, Avangrad print, IBSN 978-954-337-401-4,1-134. On p. 10, p. 11 and in the literature of pp.132, 2020.</p> <p>12.4. Magdalena Dimitrova Stoyanova, Education in Sustainable Development and Child-Environment Interaction, Sofia 2020, p. 261, ed. Avant-garde print, print Avangard-print, EOOD, Ruse, ISBN 978-954-337-408-3., Avangard print, Sofia, Peer-reviewed.</p> <p><u>Cited in:</u> Georgieva, G., in the monograph "Mathematical competence in preschool age", Sofia University "St. Kliment Ohridski", 2020, ISBN978-954-07-5069-9, on p. 89 and in literature on p. 150, 2020.</p> <p>12.5. Magdalena Stoyanova, Education in Sustainable development and scientific competencies in the nursery garden, Sp. "Pedagogy", issue: 1, 2020, pp. 50-63, ISSN (print): ISSN 0861 - 3982, ISSN (online): ISSN 1314 - 8540, Ref, Web of Science.</p> <p><u>Cited in:</u> Ekaterina Sofronieva, Sofia University "Clement Ohridski ", monograph, Peculiarities of learning a foreign language in childhood. The smile matters, Sofia, IM, St. Kliment Ohridski", ISBN 978-954-07-4931-0, reference from p. 175 in the text and on p. 192 in Bibliography, 2020.</p> <p>12.6. Stoyanova, M., Pedagogical model for resolving inconsistencies in the behavior of the preschool child. ", p.</p>	<p>10</p> <p>10</p> <p>10</p> <p>10</p>	
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	<p>29 - p. 30, Scientific and practical forum "Innovations in learning and cognitive development ", 29 – 31 August, Burgas, 2012, participation with published report: (Annual scientific-methodical magazine, no. 3 and CD with materials) ISSN 1314-1791, publishing house: BU "Asen Zlatarov.</p> <p><u>Cited in:</u> Ekaterina Sofronieva, monograph, 'Features of learning a foreign language in childhood. A smile matters'. Sofia, Sofia University St. Kl. Ohridski ", monograph, ISBN 978-954-07-4931-0, reference in the text of p.175 (and in the bibliography of p.192). pp. 175, 2020.</p>		10
	<p>13. Citation or review in non-peer-reviewed journals with scientific review</p> <p>13.1. Magdalena Stoyanova, Climate Change and sustainable development as topics in kindergarten, Yearbook of Sofia University "St. Kl. Ohridski", Faculty of Science and Education (FNOI), v.112, 2019, 197-216, ISBN 2682-9622, Ref.</p> <p><u>Cited in:</u> Prof. Vessela Gyurova PhD, Assoc. Prof. Julia Doncheva, PhD, The climate and I save energy at school. 1. Essence of climate change and actions for energy efficiency in school, Sofia, NTEF, 2020, ISBN: 978-619-7593-16-7, p. 9 and in literature p. 89. Peer-reviewed. 2020</p> <p>13.2. Magdalena Stoyanova, Education in Sustainable development and scientific competencies in the nursery Garden, "Pedagogy" magazine, issue: 1, 2020, pp. 50-63, ISSN (print): ISSN 0861 - 3982, ISSN (online): ISSN 1314 - 8540, Ref, Web of Science.</p> <p><u>Cited in:</u> Prof. Vessela Gyurova PhD, Assoc. Prof. Julia Doncheva, PhD, The climate and me. I save energy at school. The essence of climate change and action for energy efficiency in school. Textbook for the school network, 2020, NTEF, ISBN: 978-619-7593-16-7, at p. 49. (in index three 3 below the line) and in Literature pp. 89. 2020.</p> <p>13.3. Magdalena Stoyanova, Contradictory Situations as a Form of Educational Key for Competences in Childhood. In: R. Engels-Kritidis, B. Angelov, D. Kostrub, & Robert Osad'an (Eds.) Views of Contemporary Preschool and Primary Education in Bulgaria and Slovakia, Brno: Paido, 2016, p.318-338 ISBN 978-80-7315-261-1, 2016, pages:318-338, ISSN (print): ISBN 978-80-7315-261-1.</p> <p><u>Cited in:</u></p>	5	5



<p>Vessela Gyurova, Julia Doncheva, The Climate and Me. Save energy at school, 1. The essence of climate change and energy action efficiency in school, textbook for school Network, Sofia, NTEF, 2020, ISBN: 978-619-7593-16-7 On p. 10 in index 2. and in the literature on p. 89 and 90; 2020</p> <p>13.4. Magdalena Dimitrova Stoyanova, Education in Sustainable Development and Child-Environment Interaction, S. 2020, pp. 261, ed. Avant-garde print, print Avangard-print, EOOD, Ruse, ISBN 978-954-337-408-3., Avangard print, Sofia, Peer-reviewed.</p> <p>Cited in: Julia Georgieva Doncheva, Study of cognitive perceptions regarding the social competence of 6-7-year-old children, with an indicator "Recognition of behavior manifested in different public places", Parana Journal of Science and Education (PJSE) – v.7, n.1, (19-26) February 1, 2021,ISSN: 2447-6153 https://sites.google.com/site/pjsciencea.</p> <p>13.5. Magdalena Stoyanova, Contradictory Situations as a Form of Educational Key for Competences in Childhood. In: R. Engels-Kritidis, B. Angelov, D. Kostrub, & Robert Osad'an (Eds.) Views of Contemporary Preschool and Primary Education in Bulgaria and Slovakia, Brno: Paido, 2016, p.318-338 ISBN 978-80-7315-261-1.</p> <p>Cited in: Doncheva J., E. Ivanova. CONTEMPORARY CHALLENGES AND EXPECTATIONS OF INCLUSIVE EDUCATION IN THE REPUBLIC OF BULGARIA. IN: VI International Scientific Conference 'Contemporary Education – Condition, Challenges and Perspectives', 'Goce Delchev' University – Shtip, Macedonia, Faculty of educational sciences, 2018, pp. 152-160, p. 159, ISBN978-608-244 https://www.researchgate.net/publication/325786964_Obmen_na_informacia_znania_socialna_kompetentnost_i_etnotradicionni_cennosti_crez_nematerialnoto_kulturno_nasledstvo citation of the author's reference in the literature index [14,159] for the connection of the key competencies with interactive models of child-environment interaction 2018.</p> <p>13.6. Stoyanova, M., Kindergarten for inclusion to family traditions in childhood, magazine. Preschool education, no. 4, 2011, pp. 27 - 30, ISSN 0204 - 7004.</p> <p>Cited in: Julia Doncheva, Elitsa Georgieva, RU, Exchange of information, knowledge, social competence and ethno-traditional values through the intangible cultural heritage,</p>		<p>5</p> <p>5</p> <p>5</p>
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<p>https: // www. researchgate. Internet https: /, www.ceeol.com, https: /sites.google.com/view/isapublishing / Publishing complex of Vasil Levski National High School, ISSN 2367-7481, pp. 5 2018.</p> <p>13.7. Magdalena Stoyanova, Model Technologies for the introduction of climate in education programs for kindergarten, PEDAGOGICAL EDUCATION - TRADITIONS AND MODERNITY, International Conference 35 years Faculty of Pedagogy, VTU, 2019 compiler, Marinela Mihova, ed. I&B p.405 - p.412 ISBN 2534-9317, Ref.</p> <p>Cited in: Evdokia Stefanova, VTU, "St. Cyril and Methodius ", Department of Primary Education, cher publication "Sustainable Development at acquaintance with the natural environment in primary school age, p. 338 in Reports. Annual University Scientific Conference, 28-29.05. electronic edition, Veliko Tarnovo, 2020, ed. Complex of Vasil Levski National High School, ISBN 2367 -7481 citation on p. 339. 2019.</p> <p>13.8. Stoyanova, M., Models for inclusive play training for children and parents, Magazine Preschool education, no. 6, 2011, pp. 19 - 24, ISSN 0204 - 7004, Web of Science.</p> <p>Cited in: Julia Doncheva, 'Together in interaction with parents to build a world that children deserve COLLABORATIVE EFFECTIVE MODELS BETWEEN PRESCHOOL INSTITUTIONS, CHILDREN AND PARENTS' http: /js.ugd.edu.mk/index.php/vospitanie/article/view/3611/3260 UDC: 316.614.032:373.21.06 (Review paper) Goce Delcev University-Shtip, Faculty of Educational Sciences VOSPITANIE. JOURNAL OF EDUCATIONAL SCIENCES, THEORY AND PRACTICE Vol. 11, No.15 2019/2020 p. 73 "Being one of the important factors of social impact, the family environment generally influences the physical, mental and social development of the child. [13, 15, 19]." IN literature index: [19] Stoyanova, M., 2011, Models for inclusive gaming training for children and parents, Magazine Preschool education, 2011: 6. [Stoyanova, M., 2011, Modeli za priobshtavasht igrov trening za deca i roditeli, Journal Preduchilishtno vazpitanie, 2011: 6.]</p> <p>13.9. Stoyanova, M., Models for inclusive play training for children and parents, Magazine Preschool Education, No. 6, 2011, pp. 19 - 24, ISSN 0204 -7004, Preschool education, issue: 6, 2011, pp.: 19-24, Web of Science.</p> <p>Cited in:</p>		<p>5</p> <p>5</p>
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<p>Ekaterina Ivanova, Julia Doncheva. Modeling of educational and creative environment for children with special educational needs, The World Conference on Research in Teaching and Education 12 - 14 Dezember, 2019 Barcelona, Spain "From a theoretical point of view, meta-process modeling explains the key concepts needed to describe what happens in the development process, what, when it happens, and why. From an operational point of view, metadata modeling aims to provide guidance for methods and application developers. Our and foreign authors [19] examine the commented subject (p.7) [19] Stoyanova M. (2011), Models for inclusive play training for children and parents, Pre- school Education Magazine, Issue no. 6. (p. 9)". 2019.</p>	5
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Table 1 shows that the candidate not only performs, but also in all indicators exceeds the minimum scientometric indicators required for the academic position of "Associate Professor". For example:

Group **A**, Indicator 1 - required **50** points, fulfilled.

Group **B**, Indicator 3 - required **100** points fulfilled.

Group **G**, Sum of indicators from 4 to 10 - required 200, presented **310** points.

Group **D**, Sum of indicators from 11 to 13 - required 50 points, presented **165** points.

The total number of points is **625**, out of the minimum required number of points 400 for holding the academic position of "Associate Professor". That is, with **225** points above the normative ones, which speaks of hard, systematic and professional work, as well as a responsible attitude to the career and professional growth necessary for the development of the academic personality.

4. Scientific contributions.

Ch. Assistant Professor Stoyanova – Gyurova, PhD in her report made her contributions in the following aspects:

1) Contributions in *theoretical and conceptual terms* - a total of **5** (five) in number;

2) Contributions in *scientific-experimental plan* - a total of **4** (four) with **15** (fifteen) sub-points;

3) Contributions in *experimental - empirical plan* **13** (thirteen) with **10** (ten) points and

4) Contributions in *experimental - applied plan* **6** (six) with **6** (six) sub-items.



All this reflects and confirms the effectiveness of her scientific research, ambitions and determination.

In addition, I would like to note that the quality of her scientific work is at a high professional level, judging by the references, citations, by other authors. This is a definite indicator that Ch. Assistant Professor Magdalena Stoyanova – Gyurova, PhD is a followed and recognized young scientist in her field.

5. Teaching work.

Undisputed are her classroom and extracurricular employment, innovations in teaching methods, the provision of classes in a practical environment outside the university and in the scientific organization, etc. Holder and keynote speaker is 3 of the main disciplines related to professional training in:

- “Pedagogy of child-environment interaction” of the students from ACS Bachelor (PNUP r.o. and z.o.; PUPCHE) and ACS Master (PP for graduates of DN and SN).
- Basic discipline in the master's program MAF - "Educational technologies and model of socio-pedagogical system" (Appendix 15.2.25).
- Holder of the obligatory discipline "Applied techniques for children's creativity-natural science competencies", with an upgrading character of the main methodological discipline PVDS.

In Appendix 15.2 under Art. 112 26 curricula are presented, according to which Ch. Assistant Professor Magdalena Stoyanova, PhD, is a holder or has participated in their development as an assistant to the holder.

Her experience as a lecturer, scientist and practitioner is proven through the events of young scientists, students and teachers she trains and mentors, as well as in other events, such as participation in national and international projects.

Extremely active in working with students. Under her scientific guidance so far there are 17 students whom she has promoted in the project for student internships in educational institutions.

6. Critical remarks.

I have no critical remarks, but rather I will make a recommendation to popularize her author's searches and analyzes in ours, and especially in the international scientific press. Bulgarian science, through such authors, will be seen and appreciated with dignity, because the scientific production of Ch. Assistant Professor Dr. Stoyanova - Gyurova is significant, valuable, innovative and creative, with a view and thought in the future.



7. CONCLUSION.

Based on the above in a categorical way, justified and unambiguous, I propose to my colleagues from the respected scientific jury to vote positively and to award Ch. Assistant Professor Magdalena Dimitrova Stoyanova – Gyurova, PhD, academic position "Associate Professor" in the field of higher education 1. Pedagogical sciences, professional field 1.2. Pedagogy (Preschool pedagogy - Pedagogy of the interaction "child - environment"), for the needs of Sofia University "St. Kliment Ohridski", Faculty of Science, Education and Arts (FSEA), Department of Preschool and Media Pedagogy.

07/06/2021

Member of the Scientific Jury:



(Assoc. Prof. Yulia Doncheva, DSc)

