**WEEKLY NURSES IN BULGARIA – SOCIO-POLITICAL AND PSYCHO-PEDAGOGICAL ASPECTS OF CARE**

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***Abstract****. This study examines and analyzes the historical development of poorly researched issues and aspects related to institutional care for children between the ages of 1 and 3 during the socialist period - the weekly nurseries. Developed as a specific educational form, under the influence of the ongoing socio-economic processes, weekly nurseries raise a number of questions not only in the direction of the psycho-emotional relations between the child and the parents, but also in the direction of the state strategy and understanding of the formation of the future citizen. The research interest also relates to the need to understand contemporary parents by analyzing the manifestations of early childhood experiences, to understand the context and impact of the socio-political system on child development.*

***Key words****: maternity, childhood, weekly nurseries, communism*