**PREVENTIVE FUNCTIONS OF CHILDREN’S LITERATURE IN THE CONDITIONS OF MULTILINGUALISM (ON THE EXAMPLE OF PATRIOTIC AND INTERCULTURAL DIALOGUE)**

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***Abstract****. The problem of the preventive functions of children's literature is presented on the basis of qualitative interpretative analysis of interviews with 11 contemporary authors of children's literature. The paper presents the opinion of contemporary authors of children's literature on the formation of concepts of native and foreign children in terms of foreign language and multilingualism in a multicultural environment in Bulgaria and abroad through the prism of patriotic and intercultural education and upbringing. As a result of the conducted empirical research, it is concluded that a balance in the ratio between native and foreign is needed, so that the foreign not to neglect the native, and the native not to reject the foreign.*

***Key words****: prevention, children’s literature, multilingualism, patriotic education, intercultural education, correlation “native–foreign”, interview, interpretative analysis*