

OPINION

of dissertation for awarding the scientific degree "Doctor of Sciences"

in the field of higher education: 1. Pedagogical sciences

professional direction: 1. 2. Pedagogy

Author: Assoc. Prof. Dr. Lyuben Vladimirov Vitanov

Topic: „POSITIVE TEACHING STRATEGY IN THE CLASS TIME LESSON”

Author of the opinion: Prof., D. Sc Klavdia Sapundjieva, Sofia University "St. Kl. Ohridski"

1. General presentation of the procedure and the doctoral student

Lyuben Vitanov was born in 1960. He works at Sofia University "St. Kliment Ohridski " since 1992. He is a doctor and associate professor of teaching methodology. He is the author of textbooks for primary education, trainer, head of the commission of the Ministry of Education and Science for the development of national educational requirements - 2001-2004, member of editorial boards, project manager. His academic activities are fully in line with his interests on the topic of the dissertation. There are no violations of the procedure and all necessary documents have been submitted.

2. Relevance of the topic

The topic of the dissertation is relevant not only in pedagogical, but also in a broader social and socio-pedagogical aspect, as it raises the eternal questions of education and the need for theoretical and methodological conceptualization of pedagogical work in the classroom. The dissertation presents specific topics and problems that have not been the subject of a comprehensive study so far.

3. Knowledge of the problem

The dissertation text presents a pedagogical approach, defined as a positive pedagogical strategy in the class hour . It is holistic in nature and encompasses curriculum, classroom education and management methods, and teaching methods. There is a dynamic pedagogical organization of the environment and construction of pedagogical interaction based on the capabilities of the class as a self-organizing community. There is a very good knowledge of the problem - in theoretical and empirical terms, as ideas and practices in previous and current research and results. The focus of the dissertation is the proposed model of pedagogical strategy, tested experimentally with 3376 students. The main pedagogical possibilities of this strategy in the overall organization and conduct of the class for the purpose of effective education, socialization, management, teaching and learning are studied. This is a *real contribution* to pedagogical theory and practice. Sufficient volume of literature has been analyzed, which presents the current state of the problem. The dissertation is a complete and independent research on the topic, which shows the knowledge and theoretical training of the author on the researched problems. It can be said that this is a theoretical-empirical study of a conceptual nature in terms of pedagogical understanding of the class hour and the mechanisms for its construction.

4. Research methodology

The overall research concept is consistently outlined, structured and substantiated. The study is longitudinal, conducted in different villages in Bulgaria with 3376 students. The methods used correspond to the research concept and cover the main research fields.

5. Structure and characteristics of the dissertation

Structurally, the dissertation consists of an introduction, seven chapters, conclusions, conclusion, recommendations, literature and appendices - 286 pages. The literature contains 125 sources in Bulgarian and 163 in English. The text includes 131 figures and 12 tables. The logic of the work is consistent, the theoretical presentation of the various aspects of the problem is based on an analysis of contemporary views and practices in pedagogical practice. Experimental testing is convincing, long-lasting and with clear criteria. This is a *real contribution*, which enriches the arsenal of pedagogical tools for work in class time.

6. Assessment of the doctoral student's contributions and authorship

The dissertation is a personal work of the doctoral student, and the text correctly presents authors, results, references. The contributions made are correct, although they could be more differentiated in terms of theoretical and practical achievements. The paper emphasizes *the insufficiently studied research field* in our country, related to the constitution of a new pedagogical approach for a positive pedagogical strategy and a model for its implementation. In itself, this idea is *a contribution* that is in tune with modern pedagogical practices.

7. Abstract and publications

The abstract reflects the main achievements of the work and is sufficiently representative. There are 12 publications from different scientific genres.

8. Notes and recommendations for future use of the dissertation contributions and results

It would be possible to outline more clearly the time limits and stages of the experiment, as well as to outline a freer and more specific design of this lesson.

Summary: The dissertation presents a topical and significant problem for pedagogical theory and practice. The results and conclusions have a specific scientific and practical significance for the realization of the main idea, as well as an opportunity for new future research.

CONCLUSION: The dissertation has a number of indisputable qualities and complies with the Law on the Development of Academic Staff and the regulations for its implementation. It contains scientific and scientific-applied results, which give grounds to give my **positive assessment** for awarding the scientific degree "Doctor of Science" to Assoc. Prof. Dr. Lyuben Vladimirov Vitanov in the professional field: 1. 2. Pedagogy.

26. 05. 2021

Prof. Klavdia Sapundjieva