

REVIEW

in a competition for the academic position of "professor" in the field of higher education 3. Social, economic and legal sciences, Professional field 3. 4. Social activities (Consulting and vocational guidance in social work with children and families), announced by Sofia University "St. Kliment Ohridski "(Sofia University) with the only candidate Assoc. Prof. Dr. Monika Borisova Bogdanova, DSc

Reviewewr: Prof. Dr. Zhivko Velichkov Zhechev, Konstantin Preslavsky - University of Shumen. Based on an order of the Rector of Sofia University (RD-38-294 / 05.07.2021) I was appointed as a member of the scientific jury outside Sofia University, and after a meeting of the same I was appointed to prepare a review.

I. Data for the competition

The competition was announced by Sofia University in SG, issue 54 of 29.06.2021. The professorship is opened for the needs of the Faculty of Pedagogy. The only candidate in the announced competition is Assoc. Prof. Dr. Monika Borisova Bogdanova, DSc. It presents a set of materials, which is in accordance with the Regulations for the terms and conditions for acquiring scientific degrees and holding academic positions at Sofia University "St. Kliment Ohridski ".

II. Biographical and professional data about the candidate

Assoc. Prof. Dr. Monika Borisova Bogdanova, DSc was born on August 31, 1977.

In 1996 he graduated from 135 Jan Amos Comenius High School, Sofia, with a pre-pedagogical profile. In 2001 he obtained the Master's degree (Teacher, expert in deviant behavior), specialty Pedagogy of deviant behavior, Faculty of Pedagogy at Sofia University "St. Cl. Ohridski ". Later in 2004 he obtained a postgraduate qualification in Psychology, specializing in "Developmental Psychology and Counseling in Childhood and Adolescence", Faculty of Philosophy, Sofia University "St. Kliment Ohridski ". In 2006 he successfully defended his dissertation on "The foster family as an alternative form of raising and educating children deprived of parental care" again at Sofia University, where he obtained the educational and scientific degree of Doctor of Pedagogy, and in 2015 became Doctor of Pedagogical Sciences in 1.2. Pedagogy (Vocational guidance and counseling of children and young people with special needs). From 2011 until today he holds the academic position of Associate Professor in the scientific specialty 05.07.01 - Theory of Education and Didactics / social work with foster families / at the Faculty of Pedagogy at Sofia University "St. Kliment Ohridski ".

Assoc. Prof. Dr. Monika Borisova Bogdanova, DSc. has vast professional experience from 1998 to the present, holding positions as public educator, educator, pedagogical advisor, assistant, chief assistant, psychoanalyst, psychotherapist, supervisor, trainer and director. He has professional qualifications as a psychotherapist (2012) and psychoanalyst (2014). From 1998 until now she has participated in many specializations and trainings, which are presented in detail in her CV.

III. Scientometric indicators

Assoc. Prof. Dr. Monika Borisova Bogdanova, DSc fully satisfies the required minimum scientometric indicators in the professional field 3.4. Social activities. Of the required 550 points, the candidate applies 1 523.75 as follows: group of indicators A - 50 points, d Group of indicators B - 100 points, group of indicators D - 573.75 points, group of indicators D - 395 points, group of indicators E - 405 points).

Assoc. Prof. Dr. Monika Borisova Bogdanova, DSc participates in the competition with:

1. 1 pc. habilitation work on the topic:

- The baby, the child and their language. Sofia: Avangard Prima. ISBN 978-619-160-909-3, COBISS.BG-ID - 1284808676

2. 2 pcs. published monographs that are not presented as the main habilitation work:

- The issue of the body in clinical practice. Sofia: Avangard Prima. ISBN 978-619-239-205-5, COBISS.BG-ID – 1291104484
- Welcoming the newborn through words and in the world. Perinatality and psychoanalysis. Sofia: Avangard Prima. ISBN 978-619-160-634-4, COBISS.BG-ID - 1278367460

3. 1 pc. published chapter of a collective monograph:

- European career education and the national perspective: concepts, models, solutions. Sofia: Avangard Prima. ISBN 978-954-323-967-2, COBISS.BG-ID - 1246878692

4. 4 pcs. studies published in non-peer-reviewed journals with scientific review or published in edited collective volumes

- Weekly crèches in Bulgaria - socio-political and psycho-pedagogical aspects of care. GSU, FP, book. Social activities, 114/2021 [in press]
- Student educational-consultative international seminar as a mechanism for stimulating the quality of education and academic autonomy. - In: GSU, book. Pedagogy, 113/2020, 5–75. ISSN 2367-4644
- Conceptual synergistic model of vocational guidance and counseling for children and young people with special needs. Research results. - In: GSU, book. Social Activities, 108/2015, 5–89. ISSN 2367-4652
- Career education in international and national perspective. - In: GSU, book. Social Activities, 105/2012, 5–59. ISSN 2367-4644

5. 2 pcs. Articles and reports published in scientific journals, referenced and indexed in world-famous databases with scientific information:

- Resuscitation of the mental in pediatric practice. - Pediatrics, 4/2018, Scopus
- Multi-team and synergy in the work of the teacher with children and young people with special needs. - Pedagogy, 2/2016, 244–251. ISSN 0861-3982, COBISS.BG-ID - 1119662308, Web of Science

6. 27 pieces are also presented. Articles published in non-peer-reviewed peer-reviewed journals or published in edited collective volumes.

- Bogdanova, M., Laznik, MK. (2021) The calling urge and the birth of the mother. - In: The baby and the child - body, language, mental and the function of caregivers. Sofia: ABPP [under print]
- Bogdanova, M. (2021) The body-with-lack. -Q: Working with the missing. Sofia: BAP [under print]
- Bogdanova, M. (2021) The university, its student and the difficulty. - In: Dimensions of competence. Sofia: IM "St. Kliment Ohridski "[in press]
- Musta F., Bogdanova M. (2021) Analysis of interventions and social work services in the Psychiatric Hospital “Sadik Dinci” Elbasan, Albania. World Journal of Advanced Research and Reviews (WJARR), Vol. 10 (2), 270–278. e-ISSN 2581-9615 <https://doi.org/10.30574/wjarr.2021.10.1.0175>
- Musta F., Bogdanova M. (2021) Effectiveness of community-based psychosocial services for individuals with mental health problems in Elbasan city, Albania. World Journal of Advanced Research and Reviews (WJARR), Vol. 10 (2), 279–288. e-ISSN 2581-9615 <https://doi.org/10.30574/wjarr.2021.10.1.0176>

- Bogdanova, M. (2020) The body of the baby in the body of the adolescent. - In: Adolescence as a transition between childhood and adulthood - challenges and humanistic perspectives. Sofia: Avangard Prima, 114–128. ISBN 978-619-239-500-1, COBISS.BG-ID - 45286920
- Bogdanova, M. (2020) Early detection and accompaniment of children at risk of autism. - In: Intercultural, scientific and educational dialogues. St. Zagora: Ped. fac. to Thracian University, 83–97. ISBN 978-954-314-102-9, COBISS.BG-ID - 44727560
- Bogdanova, M. (2020) The baby: between motherhood, mother murder and the impossible contexts of care. - In: Dimensions of care: between personal experience, social regulations and health activism. Sofia: Media Democracy Foundation, 195–217. ISBN 978-619-90423-5-9
- Bogdanova, M. (2019) From fetal pain to adult suffering. - In: Days of psychological help in a hospital environment. Sofia: Military Medical Academy. ISBN 978-619-7196-50-4, COBISS.BG-ID – 43440904
- Bogdanova, M. (2019) Incarnation of the baby. - In: Psychoanalysis in Bulgaria - here and now. Sofia: Kolibri Publishing House, 189–219. ISBN 978-619-02-0516-6, COBISS.BG-ID - 41587720
- Bogdanova, M. (2018) Psychosocial aspects of caring for premature babies. - In: Neonatology. Sofia: Laks Buk, 2018, 792–808. ISBN 978-619-189-095-8, COBISS.BG-ID - 1289477348
- Bogdanova, M. (2018) Resistances against treatment. - Practical Pediatrics, 8/2018, 33–35. ISSN 1311-0756, COBISS.BG-ID - 1121412324
- Bogdanova, M. (2018) Pedagogy and psychoanalysis. - In: 130 years of University pedagogy. Proceedings of a scientific conference with international participation. Sofia: IM "St. Kliment Ohridski ", 122–130. ISBN 978-954-01-3930-2, COBISS.BG-ID - 1290331876
- Bogdanova, M. (2018) Entrepreneurship as an opportunity for career development of young people with special needs. - In: Scientific and practical aspects of inclusive education. Anniversary scientific conference with international participation. Sofia: IM "St. Kliment Ohridski ", 76–87. ISBN 978-954-07-4541-1, COBISS.BG-ID – 1288124644
- Bogdanova, M., Banderov, A. (2018) The ideas of Jacques Lacan in clinical social work. - In: Ways of professionalism in social work. Sofia: IM "St. Kliment Ohridski ", 139–156. ISBN 978-954-07-4363-9, COBISS.BG-ID - 1285386212
- Bogdanova, M., Todorova, K. (2018) Theories and approaches in career guidance and counseling. - In: Ways of professionalism in social work. Sofia: University Publishing House "St. Kliment Ohridski ", 101–114. ISBN 978-954-07-4363-9, COBISS.BG-ID - 1285386212
- Rasheva-Merdjanova, Ya., Bogdanova, M. (2018) Basic practical models for the formation of career skills - professional information and career counseling. - In: Anthology of non-formal education. Ed. of S. Nikolaeva. Sofia: IM "St. Kliment Ohridski ", 474–493. ISBN 978-954-07-4375-2
- Bogdanova, M. (2018) The baby and pedagogy. - In: The child and pedagogy. Anniversary collection in honor of the 70th anniversary of Prof. Dr. Emilia Vasileva. Sofia: IM "St. Kliment Ohridski ", 2018, 150–159. ISBN 978-954-01-3806-0
- Bogdanova, M. (2017) Mental suffering and challenges for professionals. - Practical Pediatrics, 2/2017, 22–23. ISSN 1311-0756
- Bogdanova, M. (2017) The baby as a subject in psychoanalysis. - In: The subjects in psychotherapy. Sofia: Avangard Prima, 72–82. ISBN 978-619-160-874-4, COBISS.BG-ID - 1286261476
- Bogdanova, M., Seger, M. (2017) The baby and the urge. - In: Metamorphoses of suffering. Sofia: Avangard Prima, 8–22. ISBN 978-619-160-816-4, COBISS.BG-ID - 1282689508
- Bogdanova, M. (2016) Psychoanalytic pedagogy and education. - In: Challenges to modern education. Ed. of E. Rangelova, G. Petrov, V. Boyanova, V. Gospodinov. Sofia: IM "St. Kliment Ohridski ", 127–136. ISBN 978-954-07-4201-4, COBISS.BG-ID - 1289543140

- Bogdanova, M., Laznik, MK. (2016) Psychoanalysis with infants at risk of autism. - In: Identity and differences. Sofia: Avangard Prima, 28–43. ISBN 978-619-160-699-3, COBISS.BG-ID – 1278054628
- Bogdanova, M., Seger, M. (2016) Psychoanalysis with babies. - In: Psychotherapeutic approaches and practices. Sofia: Avangard Prima, 27–43. ISBN 978-619-160-647-4, COBISS.BG-ID - 1278029284
- Bogdanova, M. (2016) Social work with babies. - In: Pedagogy and social work in the XXI century - challenges and prospects. Ed. count Chavdarova-Kostova, S., Gospodinov, B. Sofia: IM “St. Kliment Ohridski ”, 353–364. ISBN 978-954-07-4149-9, COBISS.BG-ID - 1278424804
- Bogdanova, M. (2016) Multisensory and synergistic work with babies and children with cerebral palsy. - In: Emergency Pediatrics - School of Pediatric Neurology. Ed. of Prof. Tonyo Shmilev. Plovdiv: Laks Buk, 339–347. ISBN 978-619-189-045-3, COBISS.BG-ID - 1289607652
- Bogdanova, M. (2015) Early childhood development through the synergy between pedagogy and psychoanalysis. - In: Education and upbringing for tomorrow - between tradition and innovation. Sofia: Avangard Prima, Fund. Humanity, 328–345. ISBN 978-619-160-467-8; 978-954-9865-19-6, COBISS.BG-ID – 1270602212

7. 3 pcs. published university textbooks used in the school network

- Bogdanova, M., Kriviradeva, B., Todorova, K., Nazarova, G. (2021) Career planning in an academic environment. Handbook for mentors, academic mentors and students. Sofia: IM "St. Kliment Ohridski ". ISBN 978-954-07-5182-5, COBISS.BG-ID - 47335432
- Bogdanova, M., Todorova, K. (2015) Vocational guidance and counseling through the symptom as a strategy. Handbook for difficult (to) reach. Sofia: Avangard Prima. ISBN 978-619-160-426-5, COBISS.BG-ID - 1267761636
- Rasheva-Merdjanova, Ya., Bogdanova, M. (2013) Guide for vocational guidance: a guide for teachers and students, for coaches and partners. Sofia: Pedagog 6. ISBN 978-954-324-099-9, COBISS.BG-ID - 1266100196

Assoc. Prof. Dr. Monika Borisova Bogdanova, DSc is cited **10 times** in referenced and indexed in world-famous databases with scientific information or in monographs and collective volumes, **14 times** in monographs and collective volumes with scientific review and **21 times** in non-refereed journals with scientific review. reviewing.

IV. Scientific activity

Assoc. Prof. Dr. Monika Borisova Bogdanova, ДЦЦ participates in 4 national scientific educational projects and in 2 international ones. He is the leader of 4 national scientific educational projects and 1 international. He is a member of the Bulgarian Association for Training in Social Work, and since 2006 he has been a member of the Educational and Scientific Laboratory of Experimental and Professional Pedagogy. He has published two collections of poems. "Weirdos" and "Habitats".

No evidence was found that the applicant's scientific output was not her personal file. The sources used are correctly indicated.

V. Teaching load and activity

The main activity of Assoc. Prof. Dr. Monika Borisova Bogdanova, DSc is teaching. He develops a number of curricula, which he implements in his teaching activity.

There is a serious teaching load, both with lecture courses and with seminars in bachelor's and master's degrees. She shares experience in teaching and courses and supervising and advising colleagues; providing activities in a practical environment outside the relevant higher school or scientific organization; every year he teaches Erasmus + students in the specialty in a foreign language.

VI. Main contributions

I accept all the proposed annuity contributions of the author.

In the field of vocational guidance and counseling

On a theoretical and conceptual level

The contribution moments, protected during the awarding of the scientific degree "Doctor of Sciences", 2015, in the development of little-known issues, especially in Bulgaria, have been upgraded. Expanding the contributions to the general theory of vocational guidance and counseling (4, 7, 8, 26), the author builds on scientific achievements and expands the scientific field towards children and young people with special needs, outlining the specifics and defending the concept of "specific needs". "(24, 27).

Developed and protected comprehensive system for the integration of vocational guidance and counseling (VOC) in the work of specialists (social workers, pedagogues, special pedagogues, psychologists, etc.) in multidisciplinary professional teams (40, 41).

Developing the ideas about the resource of the multisensory principle and the specific approaches to PIC in specialized institutional development environments, a conceptual analysis and synthesis of the possibilities of modern psychoanalysis for structuring working models in practice is made, which are repeatedly tested and optimized (10, 36, 39) .

The idea of "learning through experience" as a tool for PIC and career development is defended, and a comprehensive study of the relationship PIC-labor market-recruitment and job application, as cyclical stages in the overall process of building a personal career (38, 40).

Contributing development of the theory of career counseling in an academic environment (4, 6, 7, 8, 13, 38, 40).

At the practical level

Questionnaires and tools for career guidance have been developed; career counseling; consulting manuals and guides (38, 40, 41).

The activity of the Career Center at the Faculty of Pedagogy is developed, where the scientific achievements on the topic are realized.

In the field of counseling in social work with children and families

On a theoretical and conceptual level

The contribution moments achieved at the level of obtaining the academic position of "associate professor" have been upgraded, as the author develops a little-known issue (especially in Bulgaria) related to foster care and abandonment of children with unwanted motherhood.

The author presents those about the essence of social work as a practical field, defending the possibility of its development through the psychoanalytic paradigm - modern social work is conceptualized through the prism of the psychoanalytic paradigm (22, 29).

An author's reading was made about the resources of the interrelations between psychoanalysis and social work, pedagogy, psychology, medicine in the field of early childhood development (9, 10, 21, 23, 28, 32, 37).

Counseling and social work with babies, young children through the psychoanalytic paradigm are presented, protecting the need for professionalization, professional identification with a relevant theoretical paradigm in the field of motherhood and early childhood development. Contributes to the study and conceptualization of the specifics and challenges of SR (with babies and their close environment), realized through the psychoanalytic paradigm, and hence the structuring and testing of working models in practice. (1, 2, 3, 11, 12, 18, 20, 21, 30, 31, 33, 34, 35).

The connection between early childhood development and subsequent periods in life is made (16, 19).

Contribution to the theory of the importance of accompanying premature babies and early detection of children at risk of autism (11, 17, 33).

At the practical level

On the basis of international practices and models, authentic ones have been made and tested - for accompanying babies and young children, for working with children with special needs, for working with (premature) babies.

VII. Критични бележки и препоръки

1. The materials presented to me by the only candidate Assoc. Prof. Dr. Monika Borisova Bogdanova, DSc fully satisfy my scientific claims, and it should be noted the comprehensiveness of the problems it deals with. The general evaluation of the presented monographs, articles and reports, etc. are characterized by interdisciplinary orientation, use of new methodologies and tools in the research process, confirms the achieved sufficient volume of scientific, scientific-applied and applied contributions.
2. It is evident that Assoc. Prof. Dr. Monika Borisova Bogdanova, DSc participates in the competition for the academic position of professor with convincing contributions in his scientific, scientific-applied and pedagogical activity. She has an indisputable personal contribution and her scientific achievements are distinguished by their own style, original, innovative and research approach. The qualities of the proposed scientific production have a real practical applicability and are directly oriented to the educational work.
3. I believe that the in-depth presentation of the scientific materials shows a reliable scientist who can be a model for other candidates on the way to the award of the academic position of "professor".

VIII. Conclusion

My assessment of the occupation of the academic position "Professor" announced by the competition by Assoc. Prof. Dr. Monika Borisova Bogdanova, DSc, is POSITIVE.

The achieved scientific, research and teaching results give me a reason, convinced to recommend to the highly respected Scientific Jury, to choose for the academic position "Professor" Assoc. Prof. Dr. Monika Borisova Bogdanova, Ph.D. in the field of higher education 3. Social, economic and legal sciences, Scientific field 3.4. Social activities (Consulting and professional orientation in social work with children and families) and to propose to the Faculty Council of PF, at Sofia University "St. Kliment Ohridski", to approve the decision of the Scientific Jury.

14.11.2021
Shumen

Reviewer:

(~~prof.~~ PhD Zl'ivko Zhechev)