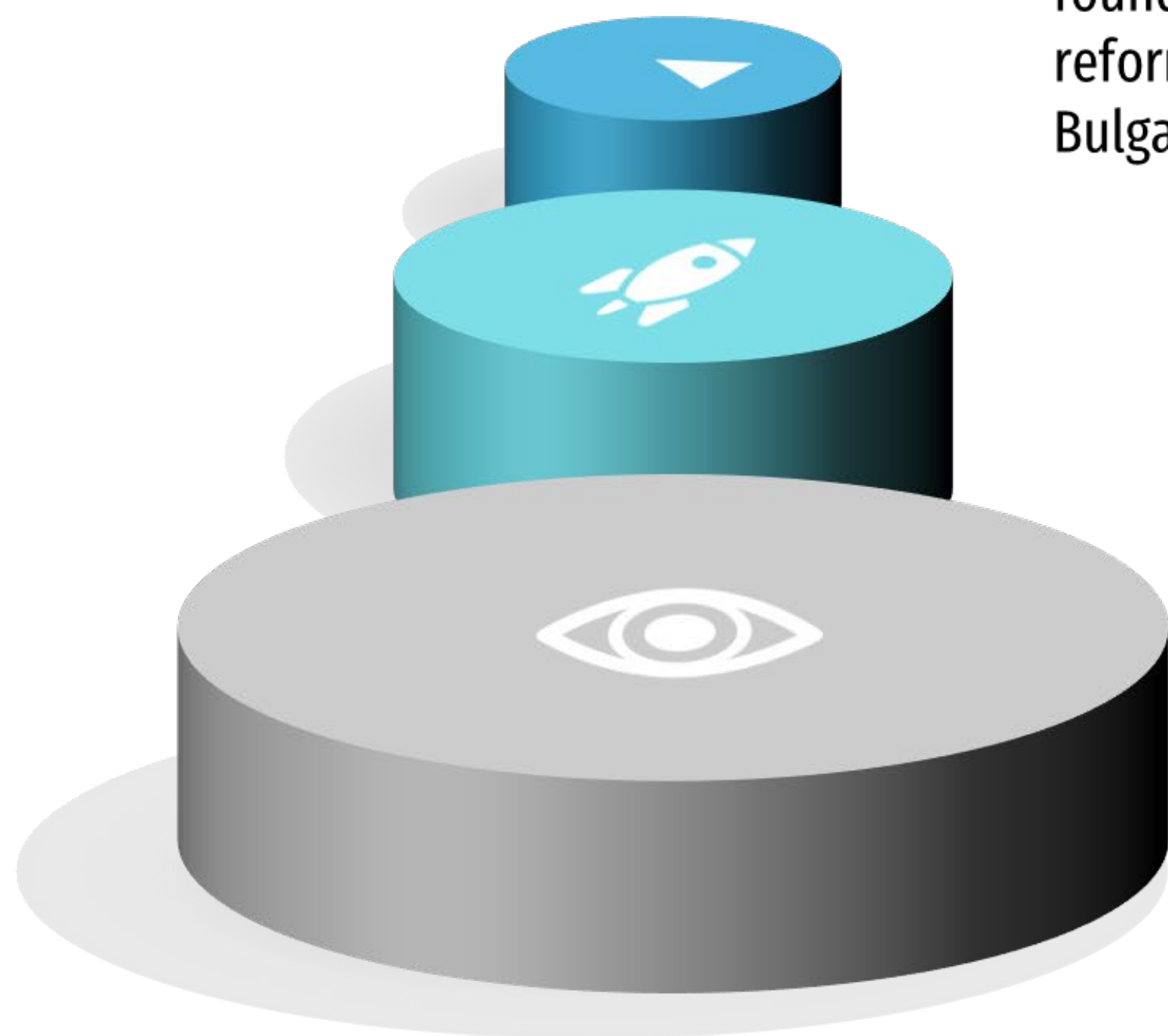


COMPETENCY-BASED APPROACH IN THE EDUCATION OF SOCIAL PEDAGOGY STUDENTS

Improving the quality of education through the implementation of the competency-based approach



CURRENT ISSUE

Competency-based approach as the foundation of an education system reform on a global scale, including Bulgaria.

GOAL

Development of a sustainable mechanism for the modernisation of existing and new curricula and program using a competency-based approach.

VISION

Achieving a positive impact on improving student motivation for learning and self-efficacy, as well as a more adequate integration into the labor market.

PROJECT TEAM:

Head of the research group:

Assoc. Prof. Maya Tcholakova, PhD

Members of the group:

Assoc. Prof. Marina Pironkova, PhD

Assoc. Prof. Alexander Ranev, PhD

Chief Assist. Prof. Tsvetoslav Nikolov, PhD

Chief Assist. Prof. Yana Staneva, PhD

Chief Assist. Prof. Krasimir Kostov, PhD

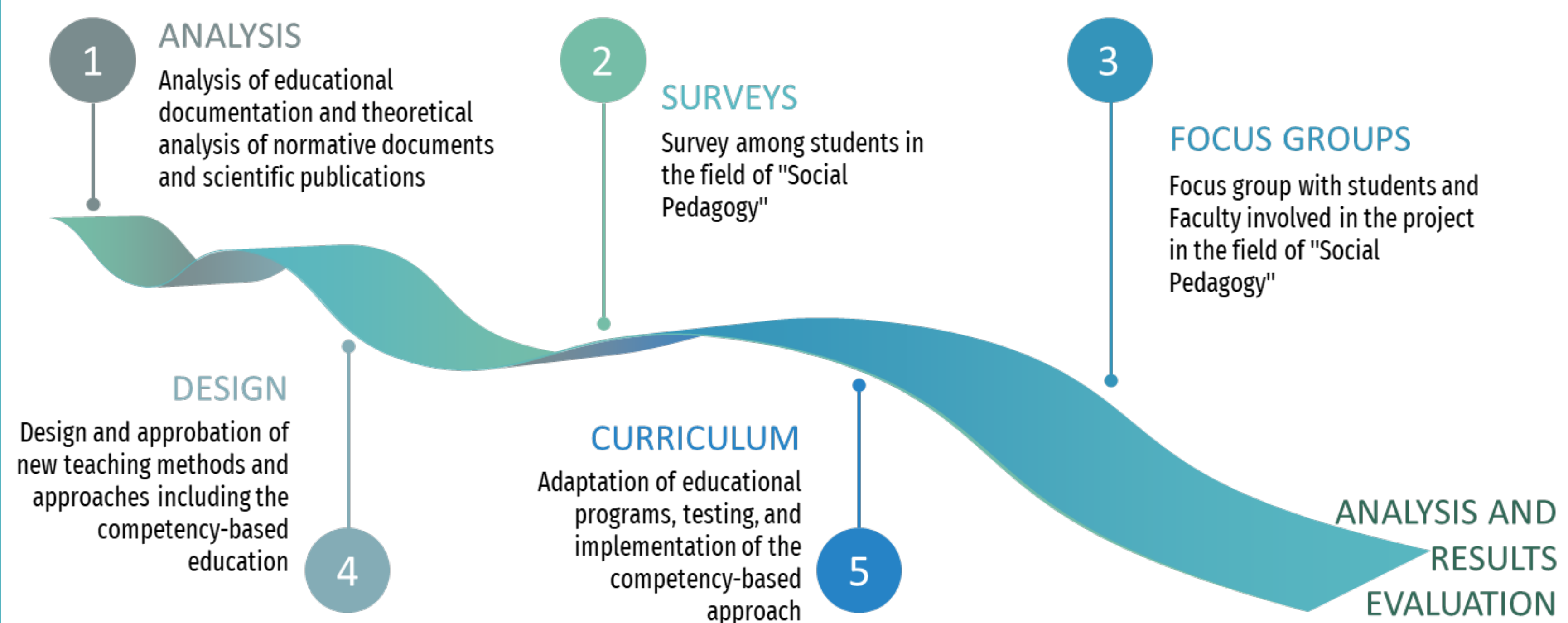
Chief Assist. Prof. Martin Tsenov, PhD

Gergana Sakarski, PhD Student

TASKS

- To conceptualize a framework for the implementation of the competency-based approach in the education of students in Social Pedagogy.
- To adapt educational programs and introduce teaching and assessment technologies within the context of the competency-based approach.
- To pilot-test the innovations within the project period.
- To evaluate the results and their subsequent application in the educational process of students enrolled in the Social Pedagogy program.

METHODOLOGY



RESULTS SO FAR

SURVEYS: 114 survey responses collected and analyzed

FOCUS GROUPS: 3 focus groups conducted with 20 students enrolled in the Social Pedagogy Program.

CURRICULA UPDATE: Review of course syllabi and instructional materials reviewed, opportunities for the implementation of the competence-based approach in ongoing programs identified.

DISSEMINATION OF THE INITIAL RESULTS:
Article: Competence for Social Pedagogical Practice: What Do Students Tell Us? submitted, currently under review.

NEXT STEPS

SELF-ASSESSMENT QUESTIONNAIRE:

- Implementation of students' self-assessment questionnaire and data analysis

NEXT ROUND OF PROGRAM UPDATE & FINALIZATION:

- Applying an integrated approach to developing a competency-based Social Pedagogy Practice program
- Comparing learning outcomes of traditional and competency-based programs
- Finalization of the research team's model for implementing the competency-based approach & publication

CLOSING ROUND TABLE:

- Communicating the project results to the academic community

EXPECTED OUTCOMES

1

PILOT-TEST APPROACH:

Pilot-tested author's approach for introducing competency-based training in Social Pedagogy.

2

TOOLKIT:

Developed a toolkit for the implementation of the competency-based approach to enhance the quality of education.

3

COMPETENCY LIST:

Defined list of competencies required for the successful practice of the social pedagogy work.

4

PUBLICATIONS:

2 papers published in journals indexed in Web of Science.