National Recovery and Resilience Plan



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SOFIA UNIVERSITY -Marking Momentum For Innovation and Technological Transfer



COMPETENCY-BASED APPROACH IN THE EDUCATION OF SOCIAL PEDAGOGY STUDENTS

Improving the quality of education through the implementation of the competency-based approach

CURRENT ISSUE

Competency-based approach as the foundation of an education system reform on a global scale, including Bulgaria.

GOAL

Development of a sustainable mechanism for the modernisation of existing and new curricula and program using a competency-based approach. **PROJECT TEAM:**

Head of the research group: Assoc. Prof. Maya Tcholakova, PhD Members of the group: Assoc. Prof. Marina Pironkova, PhD Assoc. Prof. Alexander Ranev, PhD Chief Assist. Prof. Tsvetoslav Nikolov, PhD Chief Assist. Prof. Yana Staneva, PhD Chief Assist. Prof. Krasimir Kostov, PhD Chief Assist. Prof. Martin Tsenov, PhD Gergana Sakarski, PhD Student





VISION

Achieving a positive impact on improving student motivation for learning and selfefficacy, as well as a more adequate integration into the labor market.

TASKS METHODOLOGY To conceptualize a framework for the implementation of the competency-based **ANALYSIS** 3 Analysis of educational approach in the education of students in **SURVEYS** documentation and theoretical Social Pedagogy. FOCUS GROUPS Survey among students in analysis of normative documents the field of "Social and scientific publications Focus group with students and Pedagogy" Faculty involved in the project adapt educational programs and TO in the field of "Social introduce teaching and assessment Pedagogy" technologies within the context of the competency-based approach. DESIGN Design and approbation of CURRICULUM To pilot-test the innovations within the new teaching methods and Adaptation of educational approaches including the project period. ANALYSIS AND programs, testing, and competency-based implementation of the RESULTS education 5 competency-based the results their evaluate To and **EVALUATION** approach

subsequent application in the educational process of students enrolled in the Social Pedagogy program.

RESULTS SO FAR

SURVEYS: 114 survey responses collected and analyzed

FOCUS GROUPS: 3 focus groups conducted with 20 students enrolled in the Social Pedagogy Program.

CURRICULA UPDATE: Review of course syllabi and instructional materials reviewed, opportunities for the implementation of the competence-based approach in ongoing programs identified.

DISSEMINATION OF THE INITIAL RESULTS:

Article: Competence for Social Pedagogical Practice: What Do Students Tell Us? submitted, currently under review.

NEXT STEPS

SELF-ASSESSMENT QUESTIONNAIRE:

Implementation of students' selfassessment questionnaire and data analysis

NEXT ROUND OF PROGRAM UPDATE & FINALIZATION:

- Applying an integrated approach to developing a competency-based Social Pedagogy Practice program
- Comparing learning outcomes of traditional and competency-based programs
- Finalization of the research team's model for implementing the competency-based approach & publication

CLOSING ROUND TABLE:

 Communicating the project results to the academic community

EXPECTED OUTCOMES



PILOT-TEST APPROACH: Pilot-tested author's approach for introducing competency-based training in Social Pedagogy.

TOOLKIT:



Developed a toolkit for the implementation of the competency-based approach to enhance the quality of education.

COMPETENCY LIST:

3

Defined list of competencies required for the successful practice of the social pedagogy work.

PUBLICATIONS:



2 papers published in journals indexed in Web of Science.

CONTRACT BG-RRP-2.004-0008 FOR THE FINANCING OF PROJECT "SOFIA UNIVERSITY - MARKING MOMENTUM FOR INNOVATION AND TECHNOLOGICAL TRANSFER"

UNDER PILLAR 2 "ESTABLISHING A NETWORK OF RESEARCH HIGHER EDUCATION INSTITUTIONS IN BULGARIA", COMPONENT "INNOVATIVE BULGARIA" FROM

NATIONAL RECOVERY AND RESILIENCE PLAN PART OF THE PROGRAM TO ACCELERATE ECONOMIC RECOVERY AND TRANSFORMATION THROUGH SCIENCE AND INNOVATION