

SOFIA UNIVERSITY "ST. KLIMENT OHRIDSKI"

OPINION

on dissertation work entitled *Linguo-didactic model of plurilingual teaching (based on Lebanese education and language policy)* submitted in partial fulfilment of requirements for awarding the Education-Qualification Degree of Doctor, Scientific Field 1.3 Pedagogy of teaching of...

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Reviewer: Prof. DSc Todor Shopov

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This statement of opinion on a dissertation work is written on the basis of the current *Rules of conditions and protocol of obtaining scientific degrees and taking academic positions in SU "St. Kliment Ohridski"*. The reviewed research work is completed at the Department of Methodology at the Faculty of Classical and Modern Philology. Requirements of *Section III Conditions and protocol of obtaining education-qualification degree "Doctor"* of the abovementioned Rules have been fulfilled: the candidate has passed successfully examinations and has completed the tasks according to the individual plan and has prepared a dissertation work containing the results of his research. The dissertation work submitted towards the awarding of education-qualification degree "Doctor" contains scientific and applied results which are an original contribution to science (Art. 64). The work shows that the candidate has profound theoretical knowledge in pedagogy of language and is capable of doing independent research.

The aim of the reviewed work is to produce a description of the education system of the state of Lebanese Republic executing plurilingual teaching and learning, thus explaining the language policy of the state. This is a sociolinguistic issue with applied and fundamental value. It is known that Phoenicians, the ancient inhabitants of that territory, designed the first sound-letter writing system, the predecessor of modern alphabets – Greek, Latin and Cyrillic scripts. Thus, history and sociolinguistics of the examined problem are arguments supporting the significance and potential of the research study. The author formulates the research aim and the problem as follows: *The aim of the*

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dissertation work is to develop a linguo-didactic model of plurilingual education on the basis of Lebanese education and language policy (p. 7). This aim is fulfilled with the construction of a model of plurilingual teaching and learning including Arab, French and English in the national curriculum of Lebanon. In the process of state language planning, the provisions of language proficiency levels of the CEFR have been put into effect. The research method includes data collection as field research has been carried out in Lebanese Republic with the support of the Ministry of Education. The sample consists of the necessary and sufficient number of leading public and private schools representing modern Lebanese education situation.

The work contains an introduction, four chapters, and a conclusion with a total volume of 293 pages. The bibliography list contains the necessary and sufficient publications. The author's publications on the research topic are described in the introduction – they are convincing and I assess this requirement for the quality of the dissertation project as achieved.

I endorse the list of contributions given on p. 292. In my opinion, the education model of plurilingual teaching and learning is potentially effective as the practice of language education is concerned. The model is in compliance with modern pedagogical claims of educating plurilingual students and developing multicultural societies.

In conclusion, I am confident that the dissertation work deserves excellent valuation. I put it to the honorable members of the scientific jury to give a positive assessment to the work and to award the academic Degree of Doctor, Scientific Field 1.3 "Pedagogy of Teaching of...", to Mr. Anatoli Vasilev Deshev.

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Prof. DSc T. Shopov