

Pathways Autumn School 2024

Transformative Research for a Just World and a Habitable Planet

WHO CAN APPLY?

Doctoral researchers and researchers who finished their PhD within the last 10 years (excluding periods of parental leave) who are living and working in Europe. We aim at assembling a group of early career researchers with a variety of backgrounds in terms of disciplines, approaches, visions, themes, and research practices, who share the same wish to reflect and act on how research can better contribute to societal transformations.

COSTS

Accommodation, meals and teaching costs are fully covered by the organizers. Travel costs can be covered for participants on a case-by-case basis, including but not limited to PhD students living/working in European middle income countries.

APPLICATION KEY DATES

Apply via [this form](#) until 22 May 2024.
We will notify applicants by mid-July 2024.

25-29 November, 2024,
Centre Paul-Langevin, Aussois, France



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ART BY MARGAUX CHETTEAU

MARGAUX
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2024

2024 SCHOOL THEME Transformative Research for a Just World and a Habitable Planet

Societies are confronted with the urgent task of achieving a 'good life' for over 9 billion people in 2050 while safeguarding planetary boundaries. Humanity has, however, been surpassing critical planetary processes at a pace far exceeding its efforts to meet the fundamental needs of the population. Furthermore, the pursuit of a 'good life' in the wealthiest regions has impeded the prospects for others, and for future generations and nature, to achieve the same.

A good life requires, as a minimum, the fulfillment of basic needs such as clean air and water, adequate nutrition, housing, mobility, healthcare, education and social participation. While the ways these can be fulfilled are highly dependent on socio-cultural contexts, basic needs are universal. Creating the conditions for a good life for all and for improving our planet's habitability means providing everyone with their basic needs and protecting our climate and ecosystems.

Technological change is part of the response. However, technical solutions continue to neglect the root issues fostering environmental destruction. They fall short in challenging the power dynamics and inequalities embedded within the broader social, cultural, and political dimensions inherent in sustainability and habitability concerns.



Our growth-dependent global economy continues as status-quo. The necessary degrowth in global production and consumption to safeguard our planet's boundaries should go hand in hand with social justice.

Achieving these multiple goals requires transformations at all levels. For the research community, contributing to these transformations takes many forms that will be at the core of the **2024 Pathways Autumn School**: reassessing our modes of social, economic and institutional organization and understanding why they continue to deepen the environmental crisis and to impede our capacity for action; redefining how we relate to and live within nature; learning from, designing and experimenting with other modes of inhabiting the planet and fulfilling basic needs; exploring new ways of influencing decision making and engaging with society beyond reiterating evidence-based warnings; contributing to amplify the impact of potentially transformative options.



CONTACT

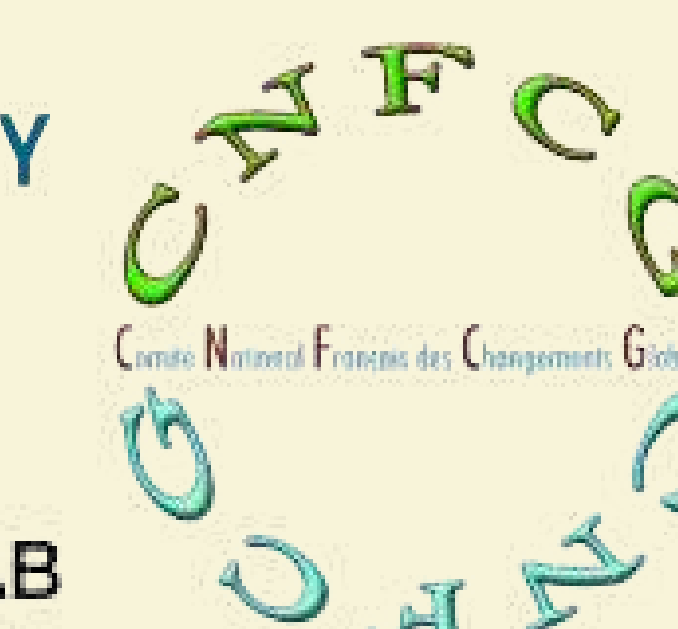
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[2024 Pathways Autumn School Webpage](#)

The Autumn School is supported by:



ICTA



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