

STATE

by prof., d. ik. n.. Luciyan Angelov Milkov - Lecturer at the University of National and World Economy- Sofia, Faculty of Management and Administration, Department of Public Administration, on scientific papers - monographs, studies, articles, reports in scientific forums, national and university projects of Ch. Assistant Professor, PhD in Pedagogy Silvia Varbanova Varbanova, with whom she participated in a competition for the academic position of „Associate Professor“ for the needs of the Faculty of Pedagogy, Sofia University „St. Kliment Ohridski“, Department of Didactics, in higher education: 1. „Pedagogical sciences“, Professional field: 1. 2. „Pedagogy“ („Pedagogical sociology, social adaptation and maladaptation“).

Tel: 0895 553 400

E-mail: milkovl@abv.bg

Registered with NACID in November 2018.

I have been appointed an external member of the scientific jury by order № PD 38-167 / 01. 04. 2021, to the Rector of Sofia University „St. Kliment Ohridski“.

Ch. Asst. your, detailed resume.

She has a solid theoretical and practical training in the field of pedagogy and, in particular, in the field of pedagogical sociology and the theory of teaching and education (didactics).

Positions held in the period from 1981 to the present:

- In 1981-1982 he was a lecturer in "Child and Pedagogical Psychology" at the Semi-Higher Institute for Primary Teachers "Dr. Peter Beron", Shumen.
- From 1983 to 1986 he was an assistant professor of "Pedagogy" at the Faculty of Philosophy at Sofia University "St. Kliment Ohridski".
- In the period 1986-1989 he was a senior assistant at the same Faculty.
- From 1989 to the present he is a senior assistant at the Department of Didactics, Faculty of Pedagogy, at Sofia University "St. Kliment Ohridski"

In the announced competition Ch. Assistant Professor, Dr. Silvia Varbanova participated with a habilitation thesis - the monograph "Individuality in the mirrors of postmodern times", with a volume of 295 pages. The work presents a systematic monitoring and understanding of the trends that in modern reality determine the nature of the influences in the process of socialization of adolescents and young people, problem areas and possible prospects for successful personal development and fruitful social adaptation. The analyzes focus on the

characteristics of postmodernity, as a stage in the development of society in which the set of models, social repertoires and life practices in different areas of life influence the creation of definitions of valuable, meaningful, attractive, original and landmarks that young people choose to form an image for themselves.

Ch. Assistant Professor, Dr. Silvia Varbanova presents the individualization of public life through two main approaches:

- In one approach, it is interpreted as reducing the impact of socio-structural characteristics on life chances and derives the determination of individual life outcomes from one's own choices, from personal management of actions and risk.
- In the other approach to individualization, the emphasis is on representation and identity.

Silvia Varbanova also presents a monograph, which is not the main habilitation work: „Different and (in) equal in education“, Farago Publishing House, 2008. This paper is based on a defended dissertation for the award of the educational and scientific degree "Doctor".

The author's experience for conceptualization of the relations equality-individualization-differentiation in the process of education is also presented. The analysis was carried out on the basis of modern research, revealing lasting effects and new trends in the influence of social factors, school characteristics and individual characteristics of students on educational and social success. Issues related to equality, individual development, selective function and the quality of education were discussed.

On this basis, the characteristics of the community and the differences in the educational trajectories and the organization of the training are analyzed. Conditions and forms for learning support, contributing to individual progress, have been traced. The conclusions are formulated on the basis of linking research and education practices in different countries, own section research with teachers, with prospective students and results of a pedagogical experiment.

In the book "Origin and dynamics of inequalities in education", IM "St. Kliment Ohridski", 2013, Dr. Silvia Varbanova analyzes the trends in the influence of social and contextual factors on differences in educational achievement and success, focusing on cognitive socialization in the family, the effects of cumulative advantages in skills and achievement, the role of educational context and individual behavior.

The conclusions are based on a synthesis of the results of large-scale empirical studies and international comparative studies of student achievement PISA 2006, 2009, PIRLS 2011, TIMSS 2007.

In addition to the monograph-habilitation work and both books, a number of studies, articles and reports are presented - a total of 20 in number, of which 15 are in Bulgarian and 5

in English. They have been published in non-peer-reviewed journals, peer-reviewed, or edited collective volumes.

In the analysis of the style and language used in the works of Ch. Assistant Professor, Dr. Silvia Varbanova, I establish synchrony and full coverage of style, terms used, ways of expression. All this speaks of his own scientific works, with a strictly scientific style, serious conclusions about the theory and practice of social work.

I do not find in the scientific production signs of plagiarism and literal copying of foreign ideas, theories and positions.

Along with the scientific production, we find a very serious participation of Silvia Varbanova in the publication of a number of textbooks, independently or in co-authorship, focused in the field of didactics and pedagogical sociology.

Research and design activities in which Ch. Assistant Professor Dr. Silvia Varbanova:

1. Participation in international projects:

- TRAIN-KOSOZIAL- Training and transfer of competencies of social informatics on the basis of EVAS in the professional training and teaching of pedagogical specialists in the youth care DE / 12 / LLP-LdV / TOI / 147 507 1 October 2012 - 30 September 2014.

2. Participation as a coordinator for Sofia University and a lecturer:

- "EVAS-Train" - practice-oriented training program for professionals working in specialized institutions for children ", № LLP-2009-LEO-MP-06. 2009 - 2011.

- "Training and Exchange of Knowledge for Managers in Youth Care in Central and Eastern Europe" - Leonardo da Vinci project, 2006-2008 (NL / 06 / B / PP / 157623), as a lecturer in international (in English) , in the national courses and coordinator for Sofia University.

- Development of career services for young people under the Leonardo da Vinci program of the European Community / № 2002-BG / 02 / B / F / PP-132018 /.

- Desegregation, teaching assistants and school adaptation, funded by the OSCE Office for Democratic Institutions and Human Rights, 2004.

- RSS Project- „Roma Children in Schools: Self – Esteem and Social Perception (2001-2003).

- Guidance and Counseling in Education- Ireland, "Community Based Guidance" - Leonardo da Vinci project 2000-2001.

- TEMPUS Project 07653, 1994-1996 "Educational Technologies, Curriculum, Evaluation and Assessment in HE".

3. Participation in projects under NIS-SU, FP: Contemporary projections of human pedagogy in the educational process (2006-2008).

The original scientific contributions of Ch. Assistant Professor, Dr. Silvia Varbanova are in the following areas:

- Trends in cultural and social changes and their impact on the process of building identity, on the ways in which the process of socialization takes place;
- Practices in the parent-child relationship and their influence on the development, expression and social adaptation of adolescents;
- Origin and dynamics of inequalities in education; equality-individualization-differentiation relationship;
- Education as a symbolic space and the hidden curriculum;
- Training programs for professionals to fully adapt to professional requirements in working with children and young people, adapting the activity to the needs of those they work with, dealing with stress in a professional environment.

CONCLUSION

The works presented by Ch. Assistant Professor, PhD in Pedagogy Silvia Varbanova meet the requirements of the Law on the Development of Academic Staff in the Republic of Bulgaria (ZRASRB), the Regulations for implementation of ZRASRB and the relevant Regulations of Sofia University "St. Kliment Ohridski". The presented materials fully comply with the specific requirements of the Faculty of Pedagogy, adopted in connection with the Regulations of Sofia University for application of ZRASRB.

The analysis of the total scientific creativity of Ch. Assistant Professor, Dr. Silvia Varbanova shows that she has in-depth theoretical knowledge and professional skills in the field of higher education: 1. "Pedagogical sciences", Professional field: 1. 2. "Pedagogy ("Pedagogical sociology, social adaptation and maladaptation"), Demonstrating qualities and skills for independent research and development of scientific papers - from articles, through studies to monographic research.

Due to the above, I confidently give my positive assessment of the works reviewed above, results achieved and scientific contributions.

I propose to the Honorable Scientific Jury to award Ch. Assistant Professor, Dr. Silvia Varbanova Varbanova academic position "Associate Professor", in the field of higher education: 1. "Pedagogical Sciences", Professional field: 1. 2. "Pedagogy" ("Pedagogical sociology, social adaptation and maladaptation").

09. 06. 2021

Prepared the opinion:

City. Sofia

(Prof. Luciyan Milkov, D. of S.)