**POSITION**

* *Written by:* ***Docent PhD Gencho Vasilev Valchev***

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*Professional field 1.2. Pedagogy in higher education 1. Pedagogical sciences*

* ***Concerning:*** *Dissertational paper for conferring an educational and scientific degree “Doctor” in the scientific field: 3.1 “Sociology, anthropology and sciences for culture”*
* ***Author of the PhD Thesis: Kaloyan Valeriev Angelov***

*Department “Ethnology”, Faculty of History, Sofia University “St. Kliment Ohridski”*

* ***Topic of the PhD Thesis:*****“Ethnophychological model of Coordination-educational Policies in Bulgaria (1989-2019)”**
* ***Supervisor:******Prof. dr. Irina Koleva Koleva***

Ph.D. student Kaloyan Angelov has presented his Ph.D. thesis in Department “Ethnology”, Faculty of History, Sofia University “St. Kliment Ohridski”. The work has gone through the system “Antiplagiarism” of Sofia University “St. Kliment Ohridski”. The revealed similarities in the Ph.D. thesis are regulated and are **not** signs of plagiarism.

The Ph.D. student has presented the required documentation, concerning the procedure of Ph.D. defence. He has deposited a Ph.D. thesis of 310 pages, from which 19 pages are appendices. Bibliography consists of 106 units, 79 in Cyrillic alphabet and 27 in Latin alphabet. The appendices consists of unfilled survey for school specialists, unfilled survey for the concerned parties, list of respondents and four excel files, with a total size of 2.60 MB, which represent the quantity results from the survey. The Ph. D. dissertation contains 24 figures. The Ph.D. thesis consists of introduction, four chapters, results and conclusion.

The accumulated points from publications meet the required minimum points from the required indicators for Educational Scientific Degree “Doctor” as regulated by Faculty of History, Sofia University “St. Kliment Ohridski”. The group of indicators “A” – 50 points – dissertation and group of indicators “D” – 30 points – scientific publications.

The presented for defence Ph.D. thesis is in the field of ethnology, anthropology of education and ethnophychology. The chosen topic by the Ph.D. student and his supervisor is topical and significant, concerning contemporary issues in the field of education, projected in the conditions of intercultural educational environment in Bulgaria 1989-2019. This period is characterized as a period of change of educational paradigms, based of new and sometimes alternative ethnolopedagogical and ethnophychological approaches in Bulgarian education system.

The theoretical analysis is detailed with a transition towards a discussion for each theoretical chapter of the Ph.D. thesis. Each chapter is well-founded on reflective grounds for analyzing the ethnophychological and ethnopedagogical aspects of the chosen issue.

The methodology of the paper includes situational and SWOT analysis of models and practices of coordination-educational policies in Bulgaria in the period of 1989-2019, concerning the educational integration of students of Roma background in Bulgaria. 49 interviews have been conducted with representatives of Ministry of Education and Science, principals of educational institutions and representatives of non-government organizations, which work in the field of educational integration of Roma students. An expect functional analysis has been conducted on a national questionnaire study with principals of educational institutions and concerning parties, working in intercultural educational environment in cities, towns and villages.

The Ph.D. presents a **scientific-empiric research in the field of ethnophychology of educational interaction.** A theoretic-empirical model, based on the models of reflexive approach (of I. Koleva, 2004) is adapted. The model is structured with accordance with the prevention of ethnophychological and ethnopedagogical reasons for the lack of access to quality education in intercultural educational environment.

**Theoretical contributions:**

* Systematization of research data, using a SWOT analysis of European and Bulgarian documentation, concerning the school education in intercultural environment;
* Systematization of existing data, using a theoretical analysis of ethnological sources, concerning the specifics of the target Roma groups, using the methods of participant observation in the village of Kukorevo;
* Conducted a functional expert analysis of the applied educational policies in Bulgaria for the period 1989-2019, having in mind the goal of the education and the stage of development of the society.

**Research contributions:**

* Conducted an empirical analysis of the participant observation of local Roma groups in the village of Kukorevo;
* Conducted an empirical statistical analysis of the conducted questionnaires among pedagogical and nonpedagogical specialists of eleven educational institutions on the territory of Republic Bulgaria;
* Conducted an empirical statistical analysis of conducted questionnaires and evaluation of the concerned parties in Bulgaria, compared to pedagogical activities in educational institutions in the following regions: Sofia, Sofia-region, Burgas, Plovdiv and Vratsa (Valchedram).
* Conducted an ethnopedagogical and ethnophychological analysis of the conducted 49 ethnological interviews with representatives of the educational institutions, administration and non-government organizations.

Ph.D. student Kaloyan Angelov is an author of four publications concerning the topic of the Ph.D. thesis. The publications are in respectable scientific and university publications, including Sofia University “St. Kliment Ohridski”, Shumen University “Konstantin Preslavsky” with a paper on an empirical conference and an article in prestigious scientific Journal of Social and Humanities Sciences Research, 8(74). They present the main thesis of the discussed dissertation.

The Ph.D. thesis is original and authorial research, which presents the Ph.D. student as an experienced researcher.

The Ph.D. summary presents the form and the content of the full text of the Ph.D. thesis. The Ph.D. summary is presented in both Bulgarian and English.

***CONCLUSION***

The Ph.D. thesis of Ph.D. student **Kaloyan Valeriev Angelov**, his scientific contributions, presented in the thesis as well as his publications, meet the requirements in the professional field for conferring an educational and **scientific degree “Doctor”**.

Thus, **I recommend to the respected scientific jury**, to vote **Kaloyan Valeriev Angelov** for conferring educational and scientific degree “Doctor” in in the scientific field: **3.1 “Sociology, anthropology and sciences for culture”**.

15. 07. 2022 Signature:…………..................

Sofia (**Docent PhD Gencho Vasilev Valchev)**