

OPINION

by Prof. Dr. Vessela Metodieva Gyurova

member of the jury appointed by order № RD 38-448 / 25.09.2020 of the Rector of Sofia

University "St. Kliment Ohridski "

for conducting a competition for associate professor in

field of higher education: 1. Pedagogical sciences

by professional field 1.2 Pedagogy (Preschool pedagogy – psychological and pedagogical

bases of information culture)

Faculty of Science, Education and Arts

Department: "Preschool and media pedagogy"

announced in SG, no. 67 / 28.07.2020

Section № 1 Details and evaluation of the selection procedure.

In the competition for associate professor in the professional field announced above 1.2. Pedagogy (Preschool pedagogy - psychological and pedagogical foundations of information culture) have requested the participation of Ch. Assistant Professor PhD. Milka Nikolova Terziyska-Stefanova and PhD. Veronika Hristova Racheva.

In my assessment of the candidates I will be guided by the wording of the competition in the code and the derived scientific specialty, as well as by the Regulations on the terms and conditions for acquiring scientific degrees and holding academic positions at Sofia University "St. Kl. Ohridski "(in accordance with the Regulations under the Law on the Protection of Human Rights and Fundamental Freedoms) under Art. 105, para. 1 and in accordance with the results of the inquiries under Art. 107, paragraph 1, pp. 12-14.

I do not find any violations related to the procedures for admission of candidates to the competition, evident from the minutes of the meeting of the commission appointed by order of the Rector of Sofia University № RD 38-435 / 23.09.2020 and from minutes № 1 / 07.10.2020 from the first meeting of the scientific jury. According to Art. 109, para. 2 of the Regulations on the terms and conditions for acquiring scientific degrees and holding academic positions at Sofia University "St. Kliment Ohridski "the candidates Ch. Assistant Professor PhD. Milka Nikolova Terziyska-Stefanova and PhD. Veronika Hristova Racheva meet the conditions for eligibility for participation in the competition.

I evaluate the participation in the competition of the candidates according to the sections of criteria, presenting them consistently in each of them.

Section № 2 Candidate information

2.1. Ch. Assistant Professor PhD Milka Terziyska-Stefanova

Graduated with a bachelor's degree from Sofia University "St. Kl. Ohridski ", branch, Blagoevgrad in 1983, specialty NUP.

Her academic career began immediately after graduating as a part-time student, and two years later as a full-time *assistant in the history of pedagogy and Bulgarian education at YZU "Neofit Rilski"* - Blagoevgrad, Faculty of Pedagogy. She grew her career as a senior assistant until 1997 at the same university, and from 2000 to 2005 she was elected a *part-time lecturer at Sofia University "St. Kl. Ohridski ", FNOI (before FNPP) in primary school pedagogy*. In the period 2006-2016 she combined teaching as an assistant in the compulsory discipline "History of Pedagogy and Bulgarian Education", *while developing a lecture course on "History of Childhood"*, ZID (Appendix № 15.1), which leads in the pedagogical specialties of FNOI(Preschool pedagogy and foreign language, Primary school pedagogy and foreign language, Preschool and primary school pedagogy). In addition, in 2011 – 2014 she was a *part-time lecturer in the discipline "Comparative Education"*, and from 2016-2017 - in "Comparative Preschool Education". From 01.09.2017 - until now, she holds the academic position of *Chief Assistant and continues to teach at FNOI, Sofia University "St. Kliment Ohridski ", in the disciplines "Psychological and pedagogical bases of information culture", "Comparative preschool education" and "History of childhood"*.

Her doctoral studies Ch. Assistant Professor PhD Milka Terziyska-Stefanova received at the Faculty of Pedagogy, Sofia University "St. Kliment Ohridski" by code 070502. (Theory of upbringing and didactics - History of pedagogy and Bulgarian education), and in 2007 he defended his doctoral dissertation.

She combines her teaching activity with administrative and scientific-expert responsibilities by holding the following positions on an employment contract: methodological expert at the Center for Professional Development and Orientation (Ministry of Labor and Social Policy, 1999-2000); senior specialist at the Center for Economics and Management of Education (National Institute of Education, MES 2002-2004).

From December 2005 to 01.09.2017, ch. Assistant Professor PhD Milka Terziyska-Stefanova is an inspector in the department "Doctoral students", and since 2017 - inspector for competitions in ZRASRB, SU "St. Kliment Ohridski », FNOI.

It can be *summarized that she has been an academic lecturer consecutively in two universities in our country since the completion of her higher education* without interruption and so far in her capacity as a part-time and full-time student, and has additional work experience in expert

responsibilities related to the training of the pedagogical specialists and their qualitative career development and improvement of the ONS Doctor and the holding of academic positions.

2.2. PhD. Veronika Racheva

She graduated from the Bachelor's Degree in 2004 at the Faculty of Pedagogical Sciences (FNPP) at Sofia University "Kliment Ohridski" in the specialty "Primary School Pedagogy and Foreign Language". She has a Bachelor's degree as a semester graduate in Culturology at the Faculty of Arts at Sofia University (2006). PhD.

PhD Veronika Racheva acquired a Master's degree from the Faculty of Physical Education and Sports, Sofia University "Kliment Ohridski", also in 2006 in the master's program "Early Foreign Language Training in Preschools", and in 2009 - a second Master's degree in the National Academy of Arts, Faculty of Fine Arts, specialty: Art Studies.

In the period 2004 - 2007 she worked as a teacher of English and main methodology, in the educational center "Master", Sofia, then until 2008 - as an administrator, hotel Etvan Buildings, Marsascala, Malta, and since 2009 she has been an office manager. and personal assistant to the manager, Itera PR Agency 431, Sofia.

PhD Veronika Racheva deals with *project management as a manager* in the Partners-Bulgaria Foundation (2012-2013) and as an expert in the company Proznanie (2013-2015), and it can be seen that she has gained *administrative experience in these activities* for project work, combined with her preparation as a full-time doctoral student at FNOI (FNPP). Since 2015, after her defence and until now, she has been the *director of "Learning Activities"* in the same company. In this leading *administrative position* she: plans, manages and is responsible for the quality of the selection, training and work of the teams of distance teachers in the organization; *is responsible for the training in synchronous virtual teaching of the teachers-employees*, the partners and the key clients of the company; *defines goals, strategies, policies and programs of the educational activities department; monitors and is responsible for the quality of the implementation* of the activities under the various projects of the organization; *develops methodologies and concepts for the educational services* of the company; represents the organization before the media, **participates with scientific reports in order to present the pedagogical activities**, projects and products of the organization.

PhD Veronika Racheva acquired her doctoral training (2010-2015) at Sofia University "St. Kliment Ohridski" in FNOI (FNPP) under code 050702 Theory of education and didactics (Preschool pedagogy). In the meantime, in the period January-April 2013, she participated in a doctoral specialization in the program "Methods of pedagogical research" at the doctoral school in London (Doctoral school, Institute of Education, London University).

It can be summarized that PhD. Veronika Racheva is a competent young manager and actively assists during her doctoral studies and then to improve the *"pyramid model" of information culture* - a technique for clarifying the mission, functions and users of an information system as an example, a framework through which it can be presented and built as a system of communication between managers, contractors and users.

Section № 3 Teaching work

3.1. Ch. Assistant Professor PhD. Milka Terziyska-Stefanova

The *academic teaching activity* of the candidate is carried out *in two Bulgarian and three foreign universities*.

3.1.1. As a *lecturer in succession at two Bulgarian universities*, the candidate teaches the following academic disciplines in OKS Bachelor and in OKS Master:

1. Lectures at the Bachelor's Degree in Compulsory Disciplines: "Psychological and Pedagogical Fundamentals of Information Culture" and "Comparative Preschool Education" (FNOI);
2. She lectures at the Bachelor's Degree Program in the subjects "History of Childhood" and "Socialization of the Person in the Information Society" (FNOI);
3. Conducts seminars in the Bachelor's Degree in Compulsory Course - History of Pedagogy and Bulgarian Education (SU, FNPP of Sofia University);
4. Supervises teaching practice in Bachelor's Degree: Psychological and pedagogical foundations of information culture (FNOI);
5. Supervises practice in OKS Master in the program "Preschool pedagogy" in the compulsory disciplines "Hospitality" and "Internship pedagogical practice" (FNOI, Sofia University)
6. Supervises international pedagogical practice at the Leningrad Pedagogical Institute. AI Herzen to students from YSU "Neofit Rilski" (September, 1989).

It can be summarized that Ch. Assistant Professor PhD Milka Terziyska-Stefanova has participated in Bulgaria in *two universities as a lecturer in the Bachelor's Degree and in the Master's Degree in four compulsory academic disciplines, leads seminars in one compulsory discipline and leads internships in Psychological and pedagogical foundations of information culture*, hospice, state internship and participates in the management of international pedagogical practice.

3.1.2. Ch. Assistant Professor PhD Milka Terziyska-Stefanova is a guest lecturer *at three foreign universities*:

❖ In the period 16-31 May 2015, at the University of Bergamo (Università degli Studi Bergamo), Italy, Department of Humanities and Social Sciences (Dipartimento di scienze umane e sociali) at the invitation of Prof. Giuseppe Bertanya. She gives lectures in three disciplines in a foreign language in bachelor's and doctoral degrees:

1. L'educazione della prima infanzia in Europa e Bulgaria (Upbringing in early childhood in Europe and in Bulgaria) - bachelor's degree;
2. La storia dell'infanzia come nuovo campo scientifico e di studio (History of childhood as a new research field) - bachelor's degree;
3. The emergence and development of pedagogical disciplines - European countries and Bulgaria in particular (Emergence and development of pedagogical disciplines - European countries and Bulgaria) – doctoral degree.

She was awarded the title of *Visiting Professor* at the Faculty of Humanities and Social Sciences on 28.05.2015 (Appendix № 15.2).

❖ In the period from 30.06. to 30.07. 2010 lectured in a foreign language at the University of Paris at the invitation of Prof. Antoine Savoy (Appendix 15.3), Director of the Center Interdisciplinaire de Recherche "Culture, Education, Formation, Travail" (CIRCEFT).

❖ In the period 25.05. - 01.06.2008 teaches at the Università degli Studi di Padova, Padua (Italy) - guest lecturer at the invitation of the director of the Doctoral School at the Department of Educational Sciences Prof. Rafaela Semeraro. Lectures are given in a foreign language at the Doctoral School:

1. The initial formation of the associate professors of the primary school in Bulgaria (The modern training of the primary teachers in Bulgaria);
2. Le riforme del sistema scolastico pre-universitario recentemente emanate in Bulgaria (Contemporary reform of the education system in Bulgaria);
3. I metodi di ricerca in educazione (Methods for research in education) (Appendix № 15.4).

The *problems of the lecture activity* of Ch. Assistant Professor PhD Milka Terziyska-Stefanova covers innovations in the methods of pedagogical research and *academic teaching related to information culture in pedagogical disciplines, enriching the professional culture of the teacher in higher education in bachelor's, master's and doctoral programs*. The realization of the academic experience of Ch. Assistant Professor PhD. Milka Terziyska as a lecturer in a foreign language has received recognition in a number of foreign universities related to the psychological and pedagogical problems of teacher training and the specifics of childhood.

1.2.PhD. Veronika Racheva

The teaching experience of PhD Veronika Racheva *began in 2015 as a part-time lecturer at the Faculty of Pedagogy, Sofia University "St. Kliment Ohridski "*, where she still leads an elective course "Teaching and learning in a virtual classroom *"in the master's program" "Information and communication technologies in education "*at the Faculty of Pedagogy, Sofia University "St. Kliment Ohridski" in regular, part-time and distance form in the summer semester with hours from 10 to 30 hours, confirmed by an official note of the head of the master's program Prof. PhD R. Peycheva-Forsyth.

From the same reference, personally signed by Prof. PhD R. Peycheva-Forsyth, information is given about the participation of PhD Veronika Racheva in project training: *the synchronous virtual teaching of teachers* during her regular doctoral studies at Sofia University. two stages of 16 hours in 2014), as well as representatives of state institutions NRA and IPA (in two stages of 16 hours in 2016 and 2018) at a time acting director in "Proznanie".

The issues of her teaching experience are limited to master's elective courses in FP, Sofia University "St. Kl. Ohridski " in *one master's program and in two projects on the use of skills related to the information culture of different types of users - teachers, administrators and employees for the improvement of techniques for analytical processing of information in a virtual environment.*

Conclusion: In the comparison of the characteristics of the teaching activity in the two candidates it is *indisputably established an advantage of Ch. Assistant Professor PhD Milka Terziyska-Stefanova.* It is determined by her systematic academic presence as a lecturer in Bachelor's degree, Master's degree and in ONS Doctor in a large number of university disciplines in the years in Bulgarian and foreign universities. In **terms** of content, lectures, seminars and practical exercises *clearly differentiate the "information system" from the "information culture"*. The latter is associated with students (users in higher education), and it focuses on the psychological and pedagogical nature - its *key indicators are related to the teacher and the training in higher education in preschool and primary childhood (integrated in the specialty PNUP).*

Section № 4 Description and evaluation of scientific papers

4.1. Ch. Assistant Professor PhD. Milka Terziyska-Stefanova

The candidate Ch. Assistant Professor PhD Maria Terziyska - Stefanova is the author of *55 publications and presents herself in the competition with 31 of them.*

There are *two monographs* in the competition, presented as a habilitation thesis, covering the development of information culture in historical terms in two periods: first part of antiquity to the 18th century (first part, 2019, UI); second part from the 19th century to the 21st century (second part, 2020, UI). The characteristic of the information culture in the age plan, corresponding to the technological level of development of the information society, has been traced deeply in historical and in modern technological plan.

The candidate appears in the procedure with *three monographs, which are not presented as a habilitation thesis, dedicated to childhood and the new type of information digital educational space, the increase of pedagogical information culture on the problems of the most important theories and phenomena related to the history of childhood and its present*. Information-historical aspects of the emergence of the first "new schools" in Europe and the attempts to consolidate the movement are traced; the emergence of the concept of "new education".

One is her *study in refereed and indexed editions* - The History of Childhood as a Direction in Psychohistory (Lloyd de Moss's Theory). - Strategies of educational and scientific policy, year 21, issue. 4 (2013), pp. 460–486 (28 p.). The stages in the development of childhood history as a direction in psychohistory in the late nineteenth and twentieth centuries are considered, as well as the main points in Lloyd De Moss's theory and its role in the development of childhood history as a new research field.

Five of her studies are in peer-reviewed scientific journals ("Educational and Scientific Policy Strategies" magazine), three are articles in refereed and indexed journals (one in Bulgarian and two in a foreign language), three are her articles in peer-reviewed scientific journals (Journal of Pedagogy), four are studies in peer-reviewed online journals, nine are published papers from scientific conferences, congresses and symposia, one review.

Thus, according to groups B and D of the scientometric table, according to the requirements of NACID, she *has 642.5 points, which convincingly exceeds twice the minimum required coefficient (300)*. According to a group of indicators reflecting the importance of the publishing activity, she has **170 points, which are also more than three times above the permissible minimum (50)**.

Therefore, I can *summarize that the mentioned publication activity proves that the candidate Ch. Assistant Professor PhD Milka Terziyska-Stefanova* meets and even exceeds indisputably and convincingly the minimum national requirements under Art. 26

of ZRASRB for scientific field 1. Pedagogical sciences for holding the academic position of associate professor.

4.2. PhD Veronika Racheva

Of the attached *list of 28 publications by PhD Veronika Kozareva, 16 are independent, and the rest - in co-authorship with one or more authors*. In the competition she uses *14 publications, of which 11 - independent, and the rest - in co-authorship*.

One is the monograph on the competition "Early foreign language learning in a synchronous virtual learning environment", Varna, 2020, which is presented as a habilitation thesis. It systematizes the specifics of early foreign language learning in synchronous virtual learning environments, and surveyed nearly 200 foreign language teachers in preschool and primary school age, when distance learning *is conducted in schools due to the pandemic of COVID-19*. The conclusions of the study give an idea of the practices, opinions and assessment of teachers for foreign language teaching in synchronous virtual forms after the experience gained during the state of emergency.

PhD Veronika Racheva has published a *book based on a defended dissertation in 2015 for the award of educational and scientific degree "Doctor"*: Education of socially-oriented behavior in children's multicultural environment. Pedagogical model for preparatory group / class, Varna, 2020.

There are *three separate articles published in scientific journals, referenced and indexed in world-famous databases of scientific information*, which concern the study of the opinion of about 300 teachers in Bulgaria, Europe and Asia, trained in the application of *dynamic models for different uses of "online" training and the virtual classroom, combined with traditional teaching practice*.

PhD Veronika Racheva has six independent and three co-authored articles and reports published in unrefereed journals with scientific review or published in edited collective publications.

Thus, *according to groups B and D of the scientometric table*, according to the requirements of NACID, *she has 340 points, and according to group D - 60 points*.

Therefore, I can summarize that the mentioned publication activity proves that the candidate *PhD Veronika Kozareva meets the minimum national requirements under Art. 26 of ZRASRB for scientific field 1. Pedagogical sciences for holding the academic position of associate professor*.

Conclusion from the comparison of the candidates according to this criteria:

With regard to the indicator *for evaluation of scientific publications, an advantage of ch. Assistant Professor PhD Milka Terziyska-Stefanova*, which has not only *quantitative but qualitative dimensions*:

By number of publications and their diversity in the categories according to the requirements of NACID ch. Assistant Professor *PhD Milka Terziyska-Stefanova has an objective advantage, which can be explained by the duration of her research over time.*

In terms of quality, the publications also present the *superiority of Ch. Assistant Professor PhD Milka Terziyska*. It reflects in a richer palette the content of the information culture. The candidate uses for her *interpretation a variable and complex resource approach in its time* (historical), *information* (as an educational environment), *technological resources* (methods and forms, structured documentation and bibliography, research results).

Section № 5 Scientific Contributions

5.1. Ch. Assistant Professor PhD Milka Terziyska-Stefanova

The scientific contributions of Ch. Assistant Professor PhD Milka Terziyska-Stefanova will not be complete if I do not share *my positive assessment of her presence in research in foreign cooperation at European universities.*

The candidate is a *guest researcher* in 2014 at the University of Macerata, Italy, in the Department of Science for Education, Cultural Heritage and Tourism and the Center for Documentation and Research on the History of the Textbook and Children's Literature (il Centro di documentazione e ricerca sulla storia del libro scolastico e della letteratura per l'infanzia), is also a member of the international editorial board of the magazine "History of Education & Children's Literature".

On 07.01.2015 she was awarded the title Visiting researcher a.a. 2013/2014 dell 'Università degli Studi di Macerata (Appendix № 15.5). In 2014 she took part in the first international seminar History of Education and Children's Literature in Europe: Topics, Institutions, Networks and Journals with a presentation on "History of Education: Mapping the discipline in Bulgaria".

Member of the Editorial Board Abroad and Cooperation: July 2020, membership in the Scientific Committee (Comitato scientifico) of the electronic journal Gli Argonauti. Rivista di studi storico-educativi e pedagogici, published by the University of Messina (Italy) (Appendix № 15.6), and from 2016-2018 - a member of the International Editorial Board

of the magazine "Formazione, lavoro, persona" (Education, work, personality)) of the University of Bergamo (Università degli Studi di Bergamo), Italy (Annex № 15.7).

In the period 2014 - 2015, she is a contributor to the journal History of education and Childrens' Literature on a project for the preparation of an international bibliography on the history of education and children's literature, led by Prof. Roberto Sani (Appendix № 15.8).

I accept the scientific contributions, reflected in the reference of the candidate, and I want to highlight the following in summary:

❖ In ***scientific-theoretical aspect*** the following are of contribution importance:

- The interdisciplinary approach used conceptually to clarify and define the ***phenomenon of "information culture"*** as a determining factor for human progress.
- The role of the ***information factor in clarifying the nature of the information culture at each stage of human development and education as part of this culture.***
- The importance of information in the historical development of mankind, by analysing the ***"information revolutions", cited by her and the change of means for receiving, processing and transmitting information.***
- The concept of the ***cultural and historical nature of childhood*** - enrichment of theoretical knowledge about the child and childhood.
- The analytical ***systematization of general theoretical bases for the formation of information culture of preschool children.***

❖ In ***terms of research, the following*** are important:

- The research field, in which she manages to ***present a concept of information culture, deriving from its elements from early childhood education.***
- The relation of the teaching activity on the basis of its research to the clarification of the professional preparation of the students, future teachers for the use of the psychological-pedagogical bases of the information culture in their qualities of future teachers.
- The systematization of experimentally completed studies for the development of knowledge, which are the basis of scientific ideas for information, providing psychological and pedagogical preparation of students about childhood and perceptions of it in historical and contemporary terms.

- The responsible attitude of the academic researcher and the encouragement of the pedagogical specialists to the information about theories and concepts of prominent Bulgarian and foreign researchers, taking into account the information aspects: for dissemination; for selective attitude and for critical processing of the received information.
- ❖ In the *research-applied aspect the following are of contribution importance*:
 - Her professional example of a teacher for acquiring skills for work of students and doctoral students with different types of information, which supports the practice of pedagogical specialties - preschool and primary school pedagogy.
 - The systematization of rational methods for complex information retrieval, both in traditional (manual) and automated (electronic) way.
 - Application of the methods for analytical and synthetic processing of the information, mastering of the traditional and computer technological preparation and presentation of the results from the own cognitive activity of the future teachers.

5.2. PhD Veronika Racheva

I do not consider it appropriate the way of presenting the contributions in the publishing activity of PhD Veronika Racheva, as they, presented as criteria according to the requirements of NACID, *repeat the information from the abstracts and definitely cannot be accompanied by a bibliography.*

As a member of the jury for their evaluation in the opinion in the attached report, I accept in particular the wording that I combine:

- ❖ *In scientific-theoretical aspect*:
 - The key technical, social and psychological-pedagogical characteristics of the synchronous virtual learning environments are *defined and the specifics of the pedagogical interaction in synchronous virtual learning* as a means for formation of information culture are systematized.
 - Theoretically substantiate specific *methodological guidelines and examples for the implementation of early foreign language learning in a synchronous virtual*

learning environment (this wording as a contribution does not refer to preschool pedagogy and psychological and pedagogical foundations of information culture).

❖ In *experimental research aspect*:

- The results of the approbation of the *author's model "virtual guest teacher" for the traditional learning environment in the kindergarten through the synchronous virtual learning environment* through the so-called blended learning and its effectiveness through analysis of prepared expert assessments by preschoolers are presented, educators who apply it.
- The opinion, readiness and competencies of future and current teachers for the *application of synchronous virtual learning environments in pedagogical practice, including with foreign language teachers for 4-6 year old children, were studied.*

❖ In *experimental-applied aspect*:

- Methodological guidelines for the implementation of *virtual training with children with oncohematological diseases are provided;*
- Practical guidelines are systematized, which can support the *pedagogical work of teachers using synchronous virtual learning environments.*

Conclusion: In the direction of the contributions, I give *a higher value as an assessment in my opinion to Ch. Assistant Professor PhD Milka Terziyska-Stefanova.* She systematically and thoroughly achieves in them the ability to effectively use the *information resources and means of information communication related to the social nature of the child.* Her contributions systematize knowledge in both *psychology and pedagogy as sciences that support the improvement of future teachers* and their adaptation to the main in the hierarchy of information activities in choosing their focus.

PhD. Veronika Racheva is an enthusiastic researcher, mainly in *modern techniques and tools for information retrieval and processing (virtual learning environment)*, but with a more general than the psychological and pedagogical characteristics of preschool pedagogy perspective for recruiting users - primary teachers abroad language, administrators and experts in project activities.

Section 6: Recommendations and remarks to the candidates

I have a *question for both candidates*: How do you see the *future of improving the information culture* in the preparation of teachers for kindergartens as educational institutions *related to its psychological and pedagogical foundations*?

I have a recommendation to PhD Veronika Racheva for rethinking and summarizing her contributions, which is indicative of professional reflection and *orientation in the relationship of research with the wording of the announced competition*.

I wish her to continue in the future her experimental work in *pedagogical terms related to the specific age and the use of models of systemic goals, content, forms and methods for improving the information culture of current teachers and / or children / students in institutions*. Teacher interviewing is undoubtedly an informative empirical method, but it does not exhaust the possibilities of interaction with children / students.

As a remark to the scientific style of her presentation, I have regarding the use of the wording "tested models and good practices for the use of a synchronous virtual learning environment" for the kindergarten as an educational institution (it is also shown in the reference explaining the contributions). At the very least, it *needs clarification and specificity in differentiating these models from school, where they can be used for a "virtual learning environment"*.

I definitely cannot accept the wording in the report on the contributions, etc. new contribution - the proposal of a *"plan-summary" of pedagogical situations that can be used as additional activities in the field of "Surrounding World"*. I believe that this is a formalism overcome in the past in the interaction "child-environment" and *does not support the individual style of the child (the specifics of the children's group) and the teacher*.

This, in my opinion, contradicts her thesis for building competencies through the information environment, which are realized in preschool childhood in the form of a game and cannot be schematized by syllabi.

Section 7: Conclusion and proposals for selection in the competition

I give a positive assessment based on the superiority of the candidate Ch. Assistant Professor PhD Milka Terziyska-Stafanova from the above criteria and indicators of evaluation and holding the academic position of Associate Professor of Pedagogical Sciences, professional

field 1.2. Pedagogy (Preschool pedagogy - psychological and pedagogical foundations of information culture).

It is based on the interpretation of information culture in the direction of the professional specifics of preschool pedagogy as a scientific field related to the psychological and pedagogical nature of the child provided by the candidate and as her rich academic experience in teaching - classroom compulsory lectures and innovations in methods of teaching, providing forms of organization in a practical environment for the use of information culture.

Her publishing activity and focus on education in the subject Preschool and primary school pedagogy in the integrated preparation of students in OKS Bachelor, OKS Master and ONS Doctor affect the psychological and pedagogical foundations of information culture, related to childhood in traditional and electronic aspects, proven by aspect of NACID, but also exceeding those of the other candidate for the academic position of "Associate Professor" - PhD Veronika Racheva, whom I wish to continue to improve her research at the opening of a bright center.

That is why I propose with conviction, arising from the objective superiority presented above, the members of the scientific jury to choose Ch. Assistant Professor PhD Milka Terziyska-Stefanova for the academic position of associate professor in the field of higher education: 1. Pedagogical sciences, professional field 1.2 Pedagogy (Preschool pedagogy – psychological and pedagogical foundations of information culture), for the needs of the Department of PMP in Faculty of Science, Education and Arts, Sofia University “St. Kl. Ohridski ”.

10/17/2020

Jury member:

(Prof. PhD Vesela Gyurova)