

SOFIA UNIVERSITY  
“St. KLIMENT OHRIDSKI”

FACULTY OF PHILOSOPHY

DEPARTMENT OF PSYCHOLOGY



MASTER PROGRAM IN CHILD & ADOLESCENT AND  
SCHOOL PSYCHOLOGY  
(ASSESSMENT AND COUNSELLING)



## **MASTER PROGRAM IN CHILD & ADOLESCENT AND SCHOOL PSYCHOLOGY (ASSESSMENT AND COUNSELLING)**

**Director Prof Plamen Kalchev**

## **MASTER PROGRAM IN CHILD & ADOLESCENT AND SCHOOL PSYCHOLOGY (ASSESSMENT AND COUNSELLING) Designed for: Graduates in humanities**

**Director Prof Ivan Dimitrov**

**Main aims:** By providing a thorough grounding in the main theories and methods of assessment of child and adolescent development, the program is primarily intended as theoretical and practical training for working with children, adolescents and their families in variety of settings (educational, clinical, judicial). It also provides an opportunity for research in developmental and school psychology.

**Degree granted:** Master degree in Child & Adolescent and School Psychology, after the successful completion of courses, and master thesis.

**Program description** The program gives students the opportunity to acquire a broad expertise at an advanced level in the field of child development, and assessment of cognitive functioning, behavioral problems, emotional development and disturbances, developmental crises and social adaptation. The program is run in collaboration with Med. Academy's Child & Adolescent Clinic "St. Nicola"

**Duration:** Three terms (1 year); Five terms (2 year for BSc in humanities) **full time only**.

**Funding:** All students should pay their fees each term.

**Application procedure:** Enquiries and applications to the MSc Program administrator

**Entry requirements:**

- BSc degree in Psychology (qualification received from accredited university program); Five terms (2 year) full time only.
- Min. grade of 4.50 from term exams and final exam or theses.
- Written test (50 multiple-choice questions) in basic knowledge in developmental psychology (for BSc graduates in Psychology); Interview (only for applicants successfully passed through written test).
- Interview (for BSc graduates in humanities).











Владислав Господинов



## **Courses content is organized in seven main areas of study:**

- assessment of child & adolescent development – courses in assessment methods – rating scales, questionnaires, interviews, projective methods, art techniques providing skills for evaluation of needs, limitations (including learning disabilities) and potentials of children.
- crises in development
- psychopathology of development – course in child & adolescent psychiatry, clinical assessment, screening of psychopathology, counselling of children and families in clinical setting.
- socio-cultural aspects of development
- educational system expertise – research work and introduction of programs reducing conflicts, enhancing school and classroom atmosphere to provide motivating educational environment.
- counselling – the training builds up an understanding of theory and basic skills and process of counseling in school, career and family settings.
- research – minor research project that students have to undertake in some courses provide basic skills in development of projects and career in research.

## **Courses**

The program for BSc in humanities consists of two main modules – BASIC and ADVANCED. In the first year (BASIC MODULE) students are required to complete 6 courses from the BSc Psychology Program – Cognitive psychology, Personality psychology, Developmental psychology (Part I & Part II), Psychological measurement and evaluation, Clinical psychology, Psychopathology and Psychiatry. Lectures and seminars are designed to provide the methodological and theoretical framework in the field of human development. ADVANCED MODULE is designed for both BSc in Psychology and humanities:

Teaching methods include lectures, seminars, workshops, exercises and case discussions with a strong emphasis on active participation by students.

Over 400 hours of supervised practice are provided in different settings – schools, clinics, kindergartens, NGOs and others.

**Assessment:** There are written and oral exams associated with each course, at the end of the term. The majority of courses include development of research project. All students have to develop a master thesis – empirical or theoretical. For successful completion of the program 8 compulsory, min 4/5 optional courses, and master thesis is needed. ECTS credits are minimum 30 for each term, including 15 for master thesis. Approximate hours in lectures, seminars, practice etc. are 300 for each term.



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