



SOFIA UNIVERSITY ST. KLIMENY OHRIDSKI

FACULTY OF CLASSICAL AND MODERN PHILOLOGY

CURRICULUM

Approved by:



Approved by the Academic Council with Record of Proceedings

No. 3 / 28 May 2020.

Professional Field: 1.3. Pedagogy of Foreign Language Teaching

Educational and Qualification Degree: „Master”

Master's Degree Programme: Methodology of Foreign Language Teaching in Intercultural Environment

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Form of Study: full time

Length of Study (number of weeks): two semesters

Professional Qualification: **Master in methodology of foreign language teaching in intercultural environment or Master in methodology of foreign language teaching in intercultural environment and foreign language teacher:** English/French/German/Spanish/Italian/Portuguese/Romanian/Ancient Greek and Latin /Modern Greek/Arabic/Armenian/Hindi/Persian/Chinese/Korean/Turkish/Japanese/Norwegian/Swedish/Danish language

Qualification Description

Master's Degree Programme:

1. Aims and Educational Objectives

The master's degree programme is designed for candidates who have obtained the educational and qualification degree of Bachelor with a keen interest in linguodidactological, philological and pedagogical studies with an interest in working in an intercultural educational environment, as well as bachelors who are fluent in the corresponding foreign language (level B2). The professional qualification "foreign language teacher" is acquired by the students who have chosen the pedagogical module.

The aim of the programme is to prepare highly qualified pedagogical staff. The disciplines included in it expand and enrich the linguistic, pedagogical and methodological competences of the trainees they need in teaching a foreign language especially in intercultural environment. The programme aims to develop, specialize and deepen the knowledge of the participants in the field of foreign language education. The programme provides broad-based theoretical knowledge, develops skills for analyzing and synthesizing scientific information as well as critical thinking skills together with the training of highly qualified specialists, who are aware of the wealth of theoretical opportunities to achieve effectiveness in foreign language teaching in intercultural environment and demonstrate independence, creativity and responsibility in making professional decisions.

In addition to the theoretical knowledge provided, the programme offers an opportunity to the students to improve their fluency in a foreign language as well as their communication and pedagogical skills for work in an intercultural environment.

2. Description of the educational content (knowledge and skills required for a successful professional realization; general and theoretical background, specific areas of study, etc.)

The MA Programme provides knowledge and skills to improve the quality of pedagogical staff, and to align their training and qualifications with the European standards in teacher education. The interdisciplinary nature of the master's programme enables the preparation of highly qualified specialists, both in education and the academic sphere as well as in other areas of public life. The overall theoretical and practical focus of the programme is tailored to widen the potential for future realization of professionals who acquire the skills and the competence to critically analyze and evaluate. The Programme creates highly qualified specialists who are aware of the wealth of theoretical opportunities to achieve effectiveness in foreign language education and who can demonstrate autonomy, creativity and responsibility in taking professional decisions in their work in intercultural environment. The programme is offered in Bulgarian. The students graduate with a master's thesis defense, whereas those who aim to obtain a teaching qualification hold a state practical and applied exam for obtaining the professional qualification of "teacher in ...".

3. Professional and general competences, specific competences

The training in Methodology of Foreign Language Teaching aims at preparing highly qualified specialists with independent thinking and a willingness for continuous improvement, able to meet the relevant requirements for the organization and management of the foreign language teaching process in a multilingual environment.

Today, the subject of foreign language teaching is constantly expanding to cover the multifaceted problems of communication, language and its teaching and learning in an intercultural linguistic environment. Therefore, the master's programme offered by the Department of Methodology of Foreign Language Teaching is interdisciplinary in nature. Keeping the specifics of their point of view, the disciplines unite around the idea of the integrity of man and language and contribute to the construction of an integrated and contemporary picture of the world and the place of foreign language teaching in intercultural environment in it.

4. Professional realization (according to the National Classification of Occupations in the Republic of Bulgaria /based on the International Standard Classification of Occupations (ISCO)/ and in reference to the place of the future specialists in the National Qualifications Framework for higher education and the European Qualifications Framework for higher education)

For the needs of the educational system in Bulgaria and in the EU, personnel with professional qualifications higher than those obtained in the bachelor's degree are required. The present MA Programme prepares specialists who can find professional realization as: headmasters or deputy headmasters at the language schools; experts in foreign language and intercultural work in governmental and European structures, regional inspectors and larger municipal centers; experts in education and socio-pedagogical activities in the municipalities, as well as consultants in various state, non-governmental and private organizations; heads of methodological associations in foreign language teaching in intercultural environment, etc.; teachers in the field of vocationally oriented foreign language teaching in an intercultural environment; subject teachers, foreign language specialists in intercultural learning.

According to the National Classification of Occupations and Positions in the Republic of Bulgaria, graduates of the Master's program "Methodology of Foreign Language Teaching in an Intercultural Environment" can work as:

- 2310 Teachers in higher education institutions
- 2353 Other foreign language teachers
- 2359 Other teachers, n/a
- 1345 Educational leaders
- 2360 Inspector, educational activities
- 2351 Educational methods specialists
- 2641 Writers and related workers
- 2642 Journalists
- 2643 Translators and other linguists

5. NSI (National Statistical Institute) code by speciality/field of higher education

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Program code

Master's Degree Programme "Methodology of Foreign Language Teaching in Intercultural Environment", admission winter semester 2026-2027

№	Course Code	Course Title	Type- C, E, O	Semester	ECTS credits	Classes - total number					Classes per week	Assessment* - e, ca, ce, cont.
						Total	Lectures	Seminars	Practical Classes/ Observation	Self study		
1	2	3	4	5	6	7	8	9	10	11	12	13

Core Subjects

1	C	0	1	0	Interaction, language, teaching	C	1	4	120	60	0	0	120	4+0	ce
2	C	0	2	0	Research methods in FLT	C	1	4	120	30	30	0	120	2+2	ce
3	C	0	3	0	European Language and Educational Policies in Multicultural Settings	C	1	4	120	60	0	0	120	4+0	ce
4	C	0	4	0	History of FLT	C	1	4	120	60	0	0	120	4+0	ce
5	C	0	5	0	The Competence Approach and Innovations in Education	C	1	3	90	45	0	0	90	3+0	ce
6	C	0	6	0	Inclusive Education	C	1	2	60	30	0	0	60	2+0	ce

Electives - the electives should carry 9 credits for the first semester, 15 credits for the second semester.*

Electives

1	E	0	1	0	Pedagogical Rhetorics	E	1	3	90	30	0	0	90	2+0	ce
2	E	0	2	0	Testing and assessment	E	1	3	90	30	0	0	90	2+0	ce

форма на оценяване:
и-изпит, то-текуща оценка,
ки-комбинирано изпитване,
прод.- продължава в сл. семестър

По решение на ФС съотношението аудиторна / извънаудиторна заетост на студентите е 1:1

3	E	0	3	0	Early FLT	E	1	3	90	30	0	0	90	2+0	ce
4	E	0	4	0	Pedagogical Interaction	E	2	3	90	30	0	0	90	2+0	ce
5	E	0	5	0	Comparative studies as a methodologica tool for research	E	2	3	90	30	0	0	90	2+0	ce
Pedagogical module															
Compulsory courses															
1	C	0	7	0	Pedagogy	C	1	4	120	60	0	0	120	4+0	ce
2	C	0	8	0	Psychology	C	1	4	120	30	30	0	120	2+2	ce
3	C	0	6	0	Inclusive Education	C	1	4	120	60	0	0	60	4+0	ce
4	C	0	5	0	The Competence Approach and Innovations in Education	C	1	4	120	60	0	0	90	4+0	ce
5	C	0	9	0	FLT Methodology	C	1	3	90	45	0	0	180	3+0	ce
6	C	1	0	0	Information and Communication Technologies in Education and working in digital environment	C	2	2	60	30	0	0	60	2+0	ce
Electives from Group 1: pedagogical, psychological and didactic															
1	E	0	6	0	Pedagogical Interaction in Intercultural Environment	E	1	2	60	30	0	0	60	2+0	ce
2	E	0	7	0	Digital competence and digital creativity	E	1	2	60	30	0	0	60	2+0	ce
3	E	0	8	0	Developing lessons for learning in an electronic environment	E	1	2	60	30	0	0	60	2+0	ce
4	E	0	9	0	Communication skills in an educational environment	E	1	2	60	30	0	0	60	2+0	ce
5	E	1	0	0	Leadership in education	E	1	2	60	30	0	0	60	2+0	ce
6	E	1	1	0	Relationship management in an educational setting	E	1	2	60	30	0	0	60	2+0	ce
7	E	1	2	0	Management of educational institutions	E	1	2	60	30	0	0	60	2+0	ce
8	E	1	3	0	Media Literacy and Media Coach Skills	E	2	3	90	30	15	0	90	2+1	ce
9	E	1	4	0	Trends in Intercultural Education	E	2	2	60	30	0	0	60	2+0	ce
10	E	1	5	0	Technology of Foreign Language Lesson	E	2	3	90	15	30	0	90	1+2	ce
Electives from Group 2: interdisciplinary and applied subjects related to the key competances and the professional realization of teachers															

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1	E	1	6	0	Linguistic Basis of FLT	E	2	2	60	30	0	0	60	2+0	ce
2	E	1	7	0	Teaching Bulgarian as a Foreign Language	E	2	2	60	30	0	0	60	2+0	ce
3	E	1	8	0	Problems of Modern Empruntology	E	2	2	60	30	0	0	60	2+0	ce
4	E	1	9	0	Foreign Language Course	E	2	4	120	30	0	30	120	2+2	ce
5	E	2	0	0	Intercultural Communication and the arts	E	2	2	60	30	0	0	60	2+0	ce
6	E	2	1	0	Intercultural Communication and Intercultural Education	E	2	2	60	30	0	0	60	2+0	ce
7	E	2	2	0	The Activity-oriented Approach in FLT	E	1	2	60	30	0	0	60	2+0	ce
8	E	2	3	0	Modern language learning and the learning complex	E	1	2	60	30	0	0	60	2+0	ce
9	E	2	4	0	Lexicography and Language Teaching	E	1	2	60	30	0	0	60	2+0	ce
Optional courses															
1	O	0	1	0	Academic Writing	O	2	2	60	30	0	0	60	2+0	ce

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1. The list of the electives is updated regularly.

* Students can add credits for the electives from the ones offered in the pedagogical module.

2. Students who have successfully passed exams in the disciplines of the optional Pedagogical module receive the professional qualification "foreign language teacher". In order to obtain a teacher's license, students must have attended and successfully passed exams in the following disciplines:

- Pedagogy
 - Psychology
 - Information and Communication Technologies in Education and working in a digital environment
 - FLT Methodology
 - Inclusive Education
 - The Competence Approach and Innovations in Education
 - Two electives from Group 1
 - Two electives from Group 2
 - One optional course
 - Lesson Observation
 - Pedagogical Practice
 - Pedagogical Internship
- Internship

To acquire the professional qualification of "teacher", the students shall pass a final state exam in Pedagogical Practice.

Internships

No	code	Internship	Type- C, E, O	Semester	ECTS credits	weeks	hours	Форма на контрол* - и, то, ки
1	P 0 1 0	Lesson Observation	E	2	2	15	30	e

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2	P 0 2 0	Pedagogical Practice	E	2	4	15	60	e
3	P 0 3 0	Pedagogical Internship	E	2	6	15	90	e

Degree Completion

Form of degree completion	ECTS credits	First State Exam Session	Second State Exam Session
Defence of a Master's thesis and State Exam in Pedagogical Practice (for foreign language teacher)	15	July	October
Defence of a Master's thesis (for master in methodology of foreign language teaching in multicultural environment)	15	July	October

The curriculum has been approved by the Faculty Council, Record of Proceedings №1 from 13/01/2026

DEAN:.....

prof. Gergana Petkova, PhD



По решение на ФС съотношението аудиторна / извънаудиторна заетост на студентите е 1:1

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