

REVIEW

By Prof. Dimitar Veselinov Dimitrov.

Sofia University "St. Kl. Ohridski"

for the dissertation work on the topic *Linguo-didactological aspects of the continuing education of BLL (Bulgarian Language and Literature) teachers*

of Prof. Magdalena Kostova-Panayotova

for awarding the scientific degree Doctor of Sciences

in the professional direction 1.3. Pedagogy of education in (Methodology of education in literature)

I. Biographical notes

Magdalena Kostova-Panayotova graduated from Bulgarian Philology in 1991 at SU "St. Kliment Ohridski" as a master of philology with an acquired teaching qualification and a specialist in Bulgarian literature. She obtained a first-class qualification of pedagogical competence at DIIT (Department of Information and In-self Teaching) in 1998 as a philologist expert in the field of teaching methodology. In 1997, she became a doctor of philology.

She worked as a teacher in 142 language high school until 2006, Sofia. She led lecture courses on Bulgarian and Russian literature at The University of Veliko Tarnovo (UVT) "St. St. Cyril and Methodius" in the period until 2000, as well as lecture courses at the Departments of Russian Literature and Theory of Literature at SU "St. Kl. Ohridski" until 2005.

Since 2006, she has been working as a full-time associate professor at the South-West University (SWU) "Neofit Rilski". She teaches various literary disciplines, is the head of the Summer Seminar on Bulgarian language, literature and culture at SWU with the support of the Ministry of Education and Culture for compatriots under Decree 107 of the Council of Ministers from 2017 to 2023 incl.

Since 2011, Magdalena Kostova-Panayotova has been elected as a professor, and from 2006 to 2015, she was also the deputy dean for research activities of the Faculty of Philology at SWU for two terms, and from 2015 to the end of November 2023, she was the dean of the Faculty of Philology for two terms. In 2022, she was an examiner at the Sofia University DIIT of exams for the Professional qualification degree (PQD). From 2023, she was appointed half-time as a professor at DIIT.

As deputy dean and dean Magdalena Kostova-Panayotova worked on the creation of accredited doctoral programs, all accreditation documents, documents for post-accreditation control, quality assessment for all specialties. She was also an expert at the Ministry of Education and Culture on various programs, a member and chairman of expert groups at the National Evaluation and Accreditation Agency (NEAA). She has been a participant, expert and leader in over 20 projects at the Ministry of Education and Culture. Evaluator of educational projects at the Ministry of Education and Culture on bilateral cooperation - 2012 - 2016 - Switzerland, Austria - Evaluator at the Scientific Research Fund of more than 50 projects - sections "Young scientists", "Scientific periodicals", "Fundamental scientific and scientific applied research" and "Ideas" competition. 2008 – 2017 - Operational program "Development of human resources". She is also a compiler and reviewer of study aids.

In addition to the projects at the National Research Institute in support of a scientific periodical for the scientific journal "Ezиков svyat/ Orbis linguarum"

(Scopus), of which Magdalena Panayotova is the editor-in-chief, other international and national projects in the last three years on which she has worked are:

1. Project "Innovative education in humanities and social sciences through digital transformation and modernization of curricula at Veliko Tarnovo University "St. St. Cyril and Methodius", Sofia University "St. Kliment Ohridski", South-West University "Neofit Rilski" - coordinator (2021 – 2023)

2.. "Modern-A: Modernization in partnership through digitization of the Academic Ex-System, financed by the Operational Program "Science and Education for Smart Growth, co-financed by the European Union through the European Structural and Investment Funds - member of the Supervisory Board (2021 - 2023)

3. National scientific program "Development and validation of Bulgarian studies abroad" 2022-2023. Member of the Executive Board of the Consortium.

4. File D01-167 of 28.07.2022 - E-infrastructure for technologies and resources for Bulgarian linguistic and cultural heritage - MES - 2022 - 2023

She is a member of the PEN International Club, Bulgaria, a member of the Union of Bulgarian Scientists, as well as a member of the editorial board of the magazine "Vestnik slavskikh kultur", Moscow, Web of science -

<http://www.vestnik-sk.ru/russian/redakczija/sovet> = WOS and member of the editorial board of the journal "Foreign Language Studies", Web of science, and also of the editorial board of the journals: journal Open Journal Studies

http://centerprode.com/ojsl/ojsl_editorial_team.html and American International Journal of Humanities and Social Science

<http://aijhss.cgrd.org/index.php/international-advisory-board>

Up to 2023, Prof. Magdalena Panayotova is the author of 13 scientific books and over 150 articles in specialized periodicals. Author and co-author of 4 teaching

aids and three encyclopedias - "From A to Z" by Trud publishing house, Three-volume encyclopedia by the same publishing house and *Heroes of world literature* by Marin Drinov Academic Publishing House.

All this so far draws her image as a scientist with serious expert, publication and project activities.

II. General characteristics of the dissertation work

The dissertation entitled "Linguo-didactological aspects of the continuing education of BLL teachers" consists of an introduction, six parts, a conclusion and a bibliography. It presents a model of literary education for the continuing teacher training related to the new needs of literary education, a model of reading through literary texts.

In the introduction, linguistic didactology is justified as a basis for the research and the current aspects of the problem are highlighted against the background of decades of reforms in the Bulgarian education system.

The first chapter focuses on basic concepts in the text of the dissertation, such as canon, classics, heritage, modernity, and their rethinking.

The second chapter focuses on the opportunity to create a model on the so-called "golden" Bulgarian classics - studied works from Botev to Talev in the high school course of study - theses and analyses. Attached to each of the authors is a chromatic sample of critical works to assist continuing education teachers.

The third chapter continues the analysis of works from the new Bulgarian classics - authors and works included in the new programs of the high school course in the subject Bulgarian language and literature, such as Em. Stanev, N. Haitov, Y. Radichkov, St. Stratiev and V. Paskov.

The fourth chapter addresses authors "outside the canon" with the understanding that the perception of the canonical works should be placed against the

background of the non-canonical ones, in order to see the "textbook" Bulgarian literature from the period 1944-89 in the perspective of other phenomena.

In the fifth chapter, five authors from the latest Bulgarian literature are selected, and they are significant, according to Magdalena Panayotova, for the development of literature in the period of the twenty-first century. The last part of this chapter makes a kind of review of some recent Bulgarian novels, obviously without pretensions to create some emblematic series of works to be a new canon, but rather with the idea of outlining some trends in the field of narrative and the novel in the latest Bulgarian literature.

The didactological corpus of the sixth chapter contains several applications to help teachers: accessible spelling rules, elaboration on the literary interpretative composition and on the essay.

The conclusion summarizes the author's conceptual ideas regarding the future of literary education and the role of the BLL teacher in the new social and communicative conditions.

The bibliography contains 302 titles on the subject of the dissertation. The abstract of the text correctly presents the content of the work.

As a recommendation, I would suggest that the dissertation be issued to assist continuing education teachers.

In conclusion, I believe that the dissertation work on the topic "Linguo-didactological aspects of continuing education of BLL teachers" for the award of the scientific degree "Doctor of Sciences" in direction 1.3 Pedagogy of education in (Methodology of literature education) has the qualities of one, therefore, I recommend the esteemed jury to vote to award the degree to Prof. Magdalena Kostova-Panayotova.

Sofia

Date....

Prof. Dimitar Veselinov Dimitrov