



Approved by:

DEAN:

(Prof. Milen Zamfirov, DSc.)



Phd Entrance Exam: Exam Questions

in the Professional filed of 1.2. Pedagogy (Special Education)

1. Scientific status of special education. Relations between special education and other scientific areas. Basic concepts.
2. Classifications of children with special educational needs.
3. Psychological-educational characteristics of the different groups of children with special educational needs.
4. Development of social and daily living skills in children with multiple disabilities and severe impairments.
5. Inclusive and special education (in special schools) of children with special educational needs.
6. Types of psychological-educational and social support: preschool and school settings, daily centers etc.
7. Types and functions of the team delivering the psychological-educational and social support (resource support, resource teachers etc.).
8. Individual plans and programs (IEPs) for children with special educational needs.
9. Professional and career orientation and preparation (vocational training) of pupils with special educational needs.
10. Work with the families of children with special educational needs.

Literature:

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19. Wiener, W. R., R. L. Welsh, B. B. Blasch (eds.). *Foundations of Orientation and Mobility, Third Edition: Volumes 1 & 2*, AFB, New York, 2010.
20. Zoniou-Sideris, A. (ed.) *People with Special Needs and their Inclusion*. Athens: Greek Letters, 2000, pp 76-90.

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